

**Dance Class**  
**(Suggested: 30 minute activities)**  
**May 11 - 14 2020**

**TEKS: D1.5.B**

**The student makes informed judgment about dance form, meaning and role in society.**

**The student is expected to demonstrate appropriate audience behavior and etiquette in the classroom and at performances.**

**Monday - Tuesday**

**Activity 1:** Stretch (5 minutes)

**Activity 2:** Write down three important things you should always do when you're watching a live performance. (Concert, Dance recital, Talent show etc...)

For example: When I go to the movie theatre, I know I have to sit still in my chair, stay quiet, and turn my phone off.

**Activity 2 is due by Thursday May 14, 2020.**

**Wednesday-Thursday**

**Activity 1:** Stretch (5 minutes)

**Activity 2:** Set up your own dance recital! Find one performer, grab a few chairs, turn on some music and watch your performer dance. Remember, we are practicing proper etiquette at a live performance. What three things did you do during the performance?

**Take pictures of your dance recital, please send it to me via email.**

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