

Pro-Vision Academy Charter School
Third Grade Distance Learning Plan
Week of May 4-8, 2020

Reading and Writing Activities

Please send completed assignments to: jwilliams@pvacademy.org

(TEKS: 3.6, 3.7c, 3.8, 3.9d, 3.10)

MONDAY: Reading Comprehension

Reading Comprehension: First, read **A Cheer for Charlie**. Next, answer the questions that follow. Please use your reading strategies.

A Cheer for Charlie

By Brenda A. Ferber



Charlie chased the ball up the field and down the field. Photo: Hal Gatewood

A Cheer for Charlie: Part I

When Charlie turned 5, he joined his first soccer team, the Green Lightning. Charlie tried on his uniform right away. He put on his shin guards. He pulled on his long, thick green socks. He stepped into his shiny black shorts and slid his green shirt over his head. He put on his soccer cleats and made the laces on his shoes tight.

Then he looked in the mirror.

"I am a real soccer player," he said. He made his serious game face. He made his winners smile. Then he waved and said, "Thank you, thank you! No autographs, please."

"What are you doing?" asked his sister Grace from the doorway.

"I'm practicing soccer," said Charlie.

"Well," said Grace, "when most people practice soccer, they use a ball."

Charlie went to the garage and found a soccer ball. He walked fast back to his room, stood in front of the mirror with his soccer ball. Just right!

On Wednesday, Charlie met the rest of his team on the soccer field by his school. Coach was teaching the team how to kick the ball with the side of the foot, not the toes. He showed them how to kick the ball, run after it and kick it again. He showed them how to throw the ball in from the sidelines, using two hands but keeping both feet on the ground. Then they had a practice game. Whoosh. Bump. Splat

Directions: Write two sentences telling about the sport Charlie played.

Tuesday: Reading Comprehension

A Cheer for Charlie: Part II

Soccer was a lot harder than it looked. Every time Charlie was about to kick the ball, someone else kicked it away from him. When Charlie threw the ball in from the sidelines, he forgot to keep both feet on the ground, and Coach Juniper blew his whistle. The only thing Charlie was good at was cheering.

When anyone made a goal, Charlie jumped up, raised his hands in the air, and shouted, "All right! Way to go!" Then he gave the scorer a high five.

Saturday was Charlie's first real soccer game. The Green Lightning was playing the Golden Suns. Charlie's mom, dad and Grace all came to **cheer** him on.

Charlie chased the ball up the field and down the field. He kicked the air. He kicked the grass. He even kicked one of the Golden Suns (oops!). But every time he tried to kick the ball, someone else kicked it first.

The Golden Suns scored six times. The Green Lightning scored four times. And every time anyone scored, Charlie cheered.

Every week, the Green Lightning played a new team. Every week, Charlie tried to kick the ball. And every week, Charlie cheered for anyone who scored a goal.

He cheered for the Blue Sharks. He cheered for the Red Diamonds. He cheered for the Orange Tigers.

After his game against the Tigers, Grace said to Charlie, "I thought you wanted to be a soccer player, not a cheerleader." I'm a soccer player, said Charlie.

Directions: Write 2 sentences telling what happened every time Charlie kicked the ball.

Wednesday: Reading Comprehension

A Cheer for Charlie: Part III

Charlie practiced kicking the soccer ball every day. He kicked it with his right foot and he kicked it with his left. He kicked it softly and he kicked it with all his might. He kicked and he kicked and he kicked.

Finally, it was the last game of the season. The Green Lightning was playing the Black Thunder. Charlie chased the ball up the field and down the field. He kicked the air. He kicked the grass. He kicked a kid from the Black Thunder (oops!). And **suddenly**, he kicked the soccer ball.

He kicked it hard. He kicked it far. He kicked it right to one of his teammates who, whoosh, kicked the ball into the goal.

Charlie jumped and raised his hands in the air. Then he ran and gave his teammate a high five.

"Great pass, Charlie," his teammates cheered.

"Nice kick," the kids from the Black Thunder cheered.

"Way to go, Charlie," all the moms and dads cheered.

Even Grace cheered for Charlie.

"Thank you, thank you!" said Charlie. "No autographs, please."

Directions: Write two sentences telling what happened at the end of the story.

Thursday: Reading Comprehension

COMPREHENSION QUESTIONS

Directions: Re-read the story, and answer the questions below using complete sentences.

1. Look at Part I and tell what Charlie did when he got to the school?

2. Name one new thing the coach showed Charlie how to do in Part I.

3. What was Charlie good at doing in Part II?

4. Who was at the game to **cheer** for Charlie in Part II?

5. Tell what Charlie did every day in Part III.

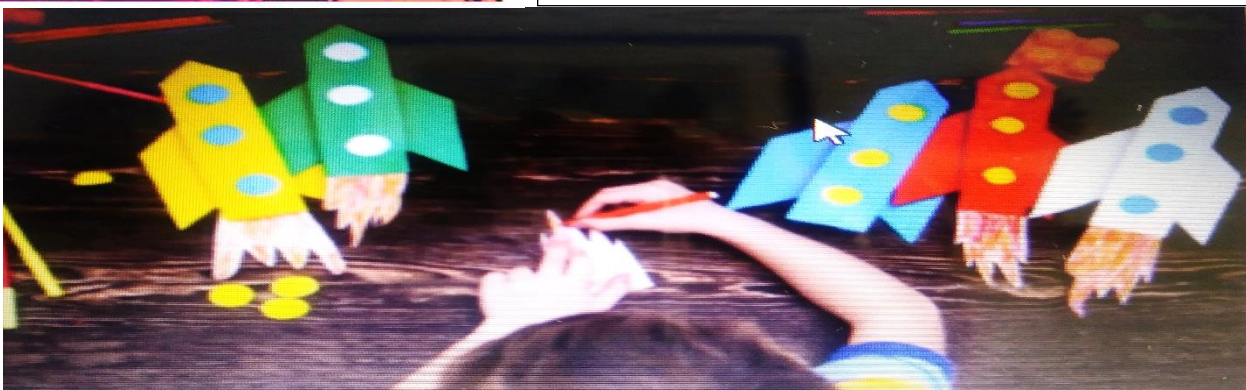
6. Why do you think Charlie got better at kicking the ball in Part III?

Friday: Social Studies

Mae Jemison



Mae Jemison was the first African American woman to go to space. She is a doctor, researcher, and dancer. After she became a doctor, she joined the Peace Corps and went to Africa. Later, she joined NASA and flew on the space shuttle *Endeavour*. After her travels in space, she left NASA to start companies and continue learning how to get to a new star.



Pretend You Are An Astronaut and Make Your Own Rocket

Imagine that you have found out how to get to another star and are an astronaut on the rocket traveling to that star.

Create your own paper rocket ship.

- Cut: A long rectangle for the body of the ship
- Cut: A triangle for the top of the ship
- Cut: Little circles or squares for the windows
- Cut: Two rhombuses for the fins at the bottom of the rocket wavy flames for the exhaust.

