

Pro-Vision Academy Charter School
Third Grade Distance Learning Plan
May 11-15, 2020

Monday: Reading Comprehension

Part1: Buzz Cuts and Books: Kids Learn in Style in Reading
With Barbers Program



Barber Roger Foggie reads with Carter Johnson at Millennium Cuts Barber Studio. Photo by Joyce Marshall/TNS.

A barber, named Roger Foggie played football at Eastern Hills High School almost 30 years ago. For 15 years, he was a football coach for kids. He never thought one day he would end up being a reading coach.

Mr. Foggie's **barbershop** is part of the Fort Worth school district's **Books and Barbers Reading Program**. His **barbershop** is in Fort Worth, Texas. Kids of all ages come in the door and head for a big bookcase filled with books.

The program started last summer with only seven **barbershops**, and now has nine. All nine barbershops were given lots of books, bookshelves and reading charts. The children can use the charts to count how many books they read with stickers and stars.

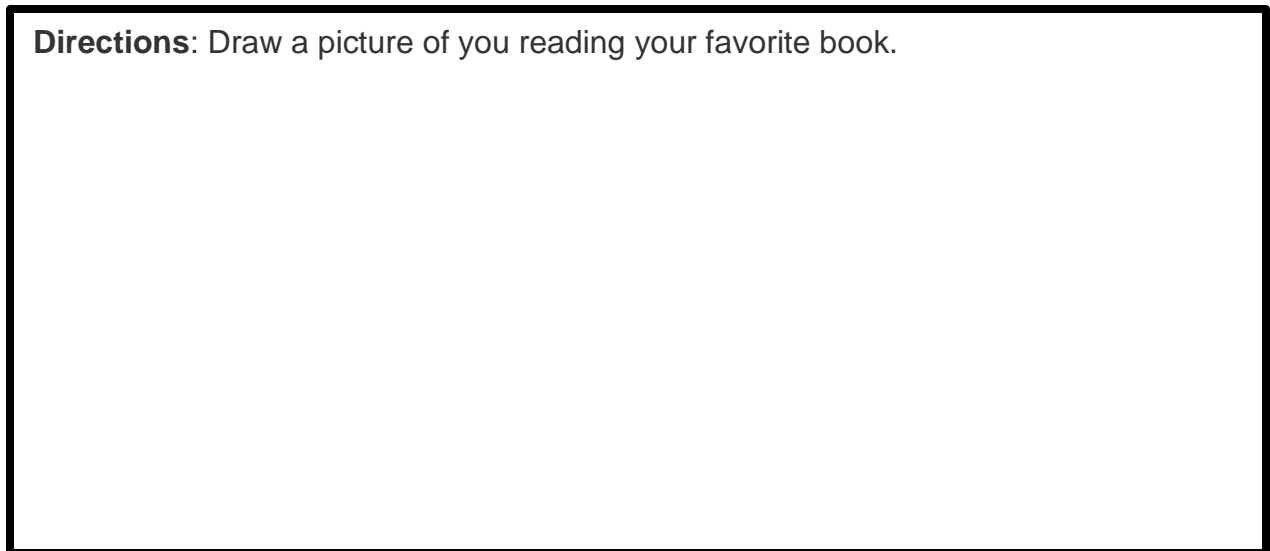
Mr. Foggie sits the kids down in his barber chair and puts a cape around their necks. Then, he hands them a book to read as he cuts their hair.

"Reading is fun for you," says a boy named Cooper Johnson. He turns the pages of a book as the barber cuts his hair. "If you do not have anything to do, just get a book and read it, and that will make you happy."

Tuesday: Writing

Directions: Read Part 1 of the story again. Then, write three sentences telling how Mr. Fogle helps kid in his Ft. Worth barbershop. Please use capital letters to begin each sentence and periods at the end of each sentence.

Directions: Draw a picture of you reading your favorite book.



Wednesday: Reading Comprehension

Part 2: Buzz Cuts and Books: Kids Learn in Style in Reading With Barbers Program



Mr. Foggie and the other barbers let older kids read aloud as they cut their hair into buzz cuts and fades. After the kids read a book, the barbers ask them questions about the story, or one of the characters. With little kids, Mr. Foggie and the other barbers help them sound out the letters of the ABC's.

Most of the older students can read pretty well, he says. They just do not like to read out loud. If he has time, he will sit down in one of the chairs and let them read to him. "Mr. Foggie says that some older kids are afraid to let people know that they are smart."

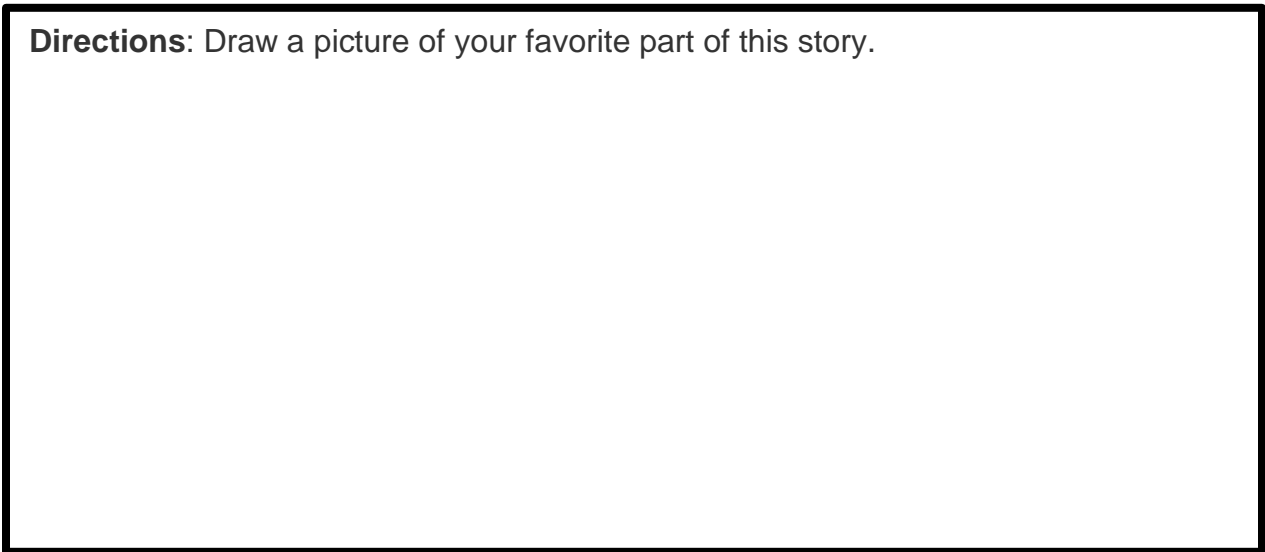
That does not happen at the **barbershop**, where the men and boys know that no one will make fun of them. "When you come to this barbershop, we not only cut your hair, but we help boys read" he says.

Mr. Foggie says the program has made him happy. He feels good when a child reads a book and puts a star next to his name on the reading chart. "I love reading with the kids. I love the looks on their faces," Foggie says. "I may not be doing something big, but I'm doing something."

Thursday: Writing

Directions: Read **Part 2** of the story above. Then, write three sentences telling your favorite part of this story. Please use capital letters to begin each sentence, and periods at the end of each sentence.

Directions: Draw a picture of your favorite part of this story.



Social Studies

Directions: Look at the map below, and write the names of all 50 states, on the next page. The names of the smaller states are listed above the map.



Directions: List each name of the 50 states in these boxes.

1.	26.
2.	27.
3.	28.
4.	29.
5.	30.
6.	31.
7.	32.
8.	33.
9.	34.
10.	35.
11.	36.
12.	37.
13.	38.
14.	39.
15.	40.
16.	41.
17.	42.
18.	43.
19.	44.
20.	45.
21.	46.
22.	47.
23.	48.
24.	49.
25.	50.