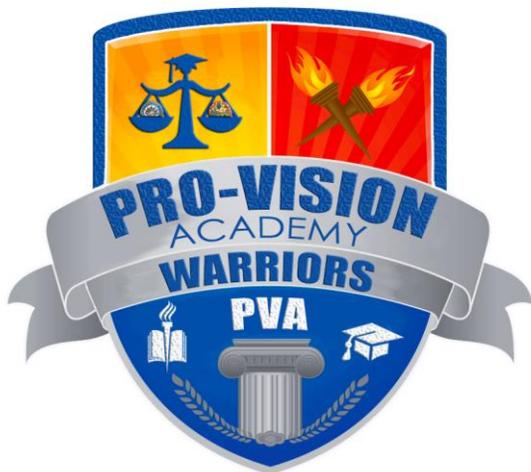


2023 – 2029

**THE PRO-VISION ACADEMY
COLLEGE, CAREER & MILITARY
READINESS (CCMR) PLAN**





The Pro-Vision Academy (CDN 101868)

College, Career & Military Readiness (CCMR) Plan

Baseline Year: 2023–24 TAPR (Class of 2023 graduates)

Plan Term: 2024–2029 (Five Years)

Board Adoption: 4-26-23

1) Purpose & Compliance

This plan establishes **five-year, quantifiable annual CCMR goals** at the district and campus level; assigns oversight; and requires **annual public review and web posting**, in alignment with Texas Education Code §§11.185–11.186.

2) 2023–24 TAPR Baselines (District)

2.1 CCMR & Components (Class of 2023)

- **CCMR—% of annual graduates (All Students): 24.3%**
- **CCMR—African American: 25.0%** (other groups masked/none reported)

Key readiness components (Annual Graduates, Class of 2023):

- **College Ready (any qualifying indicator): 21.6%**
- **TSI Met—ELAR: 13.5% | TSI Met—Math: 0.0% | TSI Met—Both Subjects: 0.0%**
- **Dual Credit (any subject): 13.5%**
- **Industry-Based Certification (IBC): 0.0% | Level I/II Certificate: 0.0% |**
- **College Preparatory Course (CPC) Completion: 0.0% in ELAR; 0.0% in Math**
- **U.S. Armed Forces Enlistment: 2.7%**

2.2 Student Profile & Context (2023–24)

- **Total Students: 395** (district)
- **Economically Disadvantaged: 99.5% | Special Education: 15.9% | EB/EL (current): 0.0%**

2.3 Attendance / Graduation / Dropout (2022–23 data as reported in 2023–24 TAPR)

- **Attendance Rate: 92.4%**
 - **Chronic Absenteeism: 24.9%**
 - **Annual Dropout Rate, Grades 9–12: 3.4%**
 - **4-Year Graduation Rate (Class of 2023, “Graduated”): 79.3%**
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3) Goals & Annual Targets (Districtwide, 2024–2029)

Baseline: CCMR (All Students) **24.3%** — Class of 2023 graduates

Goal D-1 — Overall CCMR Growth

Increase the % of annual graduates meeting ≥ 1 CCMR indicator from **24.3%** → **45.0%** by **Class of 2028** (reported in 2029–30), improving roughly **+4–5 percentage points per year**:

- Class of 2024 → **28%**
- Class of 2025 → **33%**
- Class of 2026 → **38%**
- Class of 2027 → **42%**
- Class of 2028 → **45%**

Rationale: Targets are ambitious but attainable by (a) solving **TSI-Math** and **TSI-both** gaps; (b) expanding **Dual Credit**; (c) launching **CPC (12th grade only)**; and (d) adding **high-value IBCs** in aligned Programs of Study. Baseline shows clear room to move each lever from ~0% to meaningful contribution.

Goal D-2 — Close Gaps in Priority Student Groups

- **African American: 25.0% → 45.0%** by Class of 2028 (annual steps mirroring overall).
- **Economically Disadvantaged: 25.0% → 45.0%** by Class of 2028.
- **Special Education & other groups:** adopt **same absolute annual gains** as overall.
- **Campus targets:** The campuses will mirror these district trajectories, with the freedom to exceed them where program capacity allows.

4) Strategies

A) College Readiness (TSI / CPC / SAT–ACT)

1. **TSIA2 “Both Subjects” Pathway**
 - **ELAR:** Sustain and scale (baseline **13.5%**).
 - **Math:** Launch targeted acceleration; current baseline **0.0%**, so every success grows CCMR.
 - Schedule **bootcamps + retests** (fall, mid-year, spring). Track **attempts/met** for all juniors and off-track seniors.
2. **CPC (College Preparatory Courses) — 12th Grade Only**
 - Stand up **TEA-approved CPC** through an IHE MOU; code with **unique CPC codes**; limit to **12th grade** so completions count for accountability; report only students earning the **IHE TSI exemption**. (This indicator is currently **0.0%**.)
3. **SAT/ACT Support & Concordance**
 - Provide targeted prep for students close to TSI benchmarks; ensure **one fall and one spring** testing opportunity per cohort.

B) Career Readiness (Programs of Study → IBCs & Certificates)

1. **Programs of Study Refresh & IBC Alignment**
 - Map offered courses to TEA’s **refreshed Programs of Study**, select **active IBCs** with labor-market value, and schedule funding and testing (district IBC is **0.0%** now).
2. **Work-Based Learning & Practicums**
 - Use practicums and field trip experiences to build IBC readiness and artifacts (

C) Dual Credit / OnRamps

- Expand dual credit (baseline **13.5%**), targeting **3+ ELAR/Math hours** or **9+ any subject**; add **OnRamps** where feasible

D) Military Readiness

- Coordinate with recruiters to **document enlistments** within TEA’s collection window (current **2.7%**).

E) Special Education CCMR Options

- Codify processes for **IEP + Workforce Readiness** and **advanced diploma + SPED ID** indicators, including documentation and coding fidelity.
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5) Progress Monitoring & Data Integrity

- **Quarterly CCMR Dashboard:** Attempts/met for **TSI-ELAR, TSI-Math**, combined “both”; **Dual Credit** hours; **IBC** attempts/passes; **CPC (12th)** enrollments & exemptions; **enlistment** verifications.
 - **Submission Calendar:** Align to TEA **Performance Reporting** timelines
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6) Resourcing & HB 3 Outcomes Bonus (OB)

- Prioritize **TSI bootcamps, CPC instruction (12th), IBC exam fees, and Dual Credit tuition/books**
 - **CCMR Outcomes Bonus** revenue; monitor OB **Early Counts** to forecast resources.
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7) Communications & Counseling

- Publish a one-pager—“**How PVA Students Earn CCMR**”—listing **every eligible indicator** with dates (TSI, CPC, Dual Credit, IBCs, enlistment documentation).
 - Counselors meet **every senior** each term to confirm at least **one CCMR path** is on track to completion.
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8) Risk Controls (from TAPR evidence)

- **TSI-Math & TSI-Both = 0.0%** → dedicate math intervention blocks, timed retests, and CPC-Math.
- **IBC = 0.0%** → finalize pathway/IBC crosswalk and spring testing plan by October.
- **Chronic Absenteeism 24.9%** → pair **attendance recovery** and **credit recovery** with TSIA prep to keep off-track seniors engaged.

Appendix — Baseline Metrics (From 2023–24 TAPR)

CCMR (Annual Graduates, Class of 2023):

- District **24.3%** | African American **25.0%** | Econ Disadv **25.0%** (others masked)

TSI / Dual Credit / AP/IB / OnRamps / IBC / CPC (Annual Graduates, Class of 2023):

- TSI-ELAR **13.5%** | TSI-Math **0.0%** | **TSI Both 0.0%**
- Dual Credit **13.5%** | AP/IB criterion **0.0%** | OnRamps **0.0%**
- Approved IBC **0.0%** | Level I/II Certificate **0.0%** | Associate Degree **0.0%**
- CPC **ELAR 0.0%** | **Math 0.0%**
- Enlistment **2.7%**

Student & Outcomes Context:

- **Total Students: 395** | Econ Disadv: **99.5%** | SPED: **15.9%** | EB/EL: **0.0%**
- **Attendance (2022–23): 92.4%** | **Chronic Absenteeism: 24.9%**
- **Annual Dropout (Gr 9–12, 2022–23): 3.4%** | **4-Year Graduation (Class of 2023): 79.3%**