

Pro-Vision Academy Charter School
Fourth Grade Distance Learning Plan
Week of April 27- May 1, 2020

Reading and Writing Activities

Please send completed assignments to: jwilliams@pvacademy.org

(TEKS: 3.6, 3.7c, 3.8, 3.9d, 3.10)

MONDAY: Reading

1. **Independent Reading:** Choose a book from ABC Mouse's [ReadingIQ](#), or another source, and read independently for at least 30 minutes. Share what you read with an adult.

2. **Reading Comprehension:** First, read **Ben's Loose Tooth**. Next, answer the questions that follow. Please use your reading strategies.

Ben's Loose Tooth

by Donna Latham

"I'm *always* last," Ben sighed.

"Last to learn to whistle. Last to lose a tooth."

Ben's older sister, Kate, was always bossy.

"Jiggle your teeth," she said. "Find one that's wiggly and wobbly."

Tooth by tooth, Ben jiggled. He wiggled the last tooth.

"It's wiggly. It's wobbly!"

"Tug it," Kate said.



"Uh!" Ben mumbled. "It's stuck in my gums."

"Hmmm." Kate scrunched her nose. "Munch that apple."

Ben took a bite. "Ouch! No luck."

"Hmmm," said Kate. She tapped her pinky against her chin.

"I'll scare it out of you! That's how you get rid of hiccups. Maybe it works for teeth too."

Ben squeezed his eyes shut. He held his breath.

He waited and waited. "Hey! When are you going to scare me?"

He propped one eye open.

"How scary would it be if I told you?" Kate asked.

"Well—," Ben said.

"Boo!" cried Kate. She flapped her arms.

Ben's fingers flew to the tooth. He wriggled it. He jiggled it. "Blah! I'll never lose a tooth."

He hung his head. "I'll never learn to whistle, either."

"Whistle? I can teach you!" Kate said. "Pucker your lips.

Leave a tiny space."

Ben scrunched his lips together.

"Perfect." Kate smiled. "Now, shoot the air out. Hard."

With all his might, Ben blasted air. Out burst a high note—with his tooth!

Tuesday: Reading Comprehension

COMPREHENSION QUESTIONS

Directions: Reread the story, and answer the questions below using complete sentences.

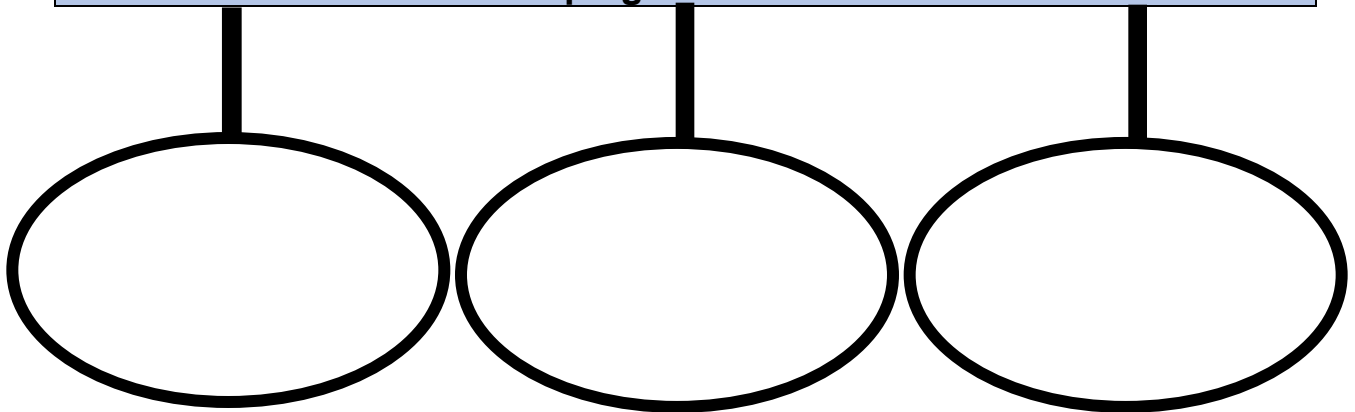
1. What is Ben's main problem in this story?

2. Who is Kate?

- a. Ben's cousin
- b. Ben's little sister
- c. Ben's friend
- d. Ben's big sister

3. Complete the web by listing three ideas Kate had for helping Ben.

Kate's Ideas for Helping Ben Get His Tooth Out



4. What was Ben trying to do when his tooth came out?

Wednesday & Thursday: Writing

WRITE A PERSUASIVE NARRATIVE

- A persuasive narrative states and supports an opinion.
- Follow the instructions below to write your own persuasive narrative.

Introduction: State your position or opinion. Who is your audience? In other words, who are you trying to persuade? Keep your audience in mind when you write.

Reasons: List at least three reasons for your opinion. Think of your audience and what reasons might persuade them.

Conclusion: Restate your opinion in a persuasive way.

Directions: Read the paragraph below and then answer the questions.

Some people think recesses in schools should be longer. They believe kids might learn better if they had a longer break in the middle of the day. However, the extra class time after recess would make the school day longer. Therefore, kids would get out of school later in the day.

What do you think? Write what you think below to create a persuasive narrative. Remember to use complete sentences.

Write your Introduction:

Write your first reason?

Write your second reason?

What is your third reason?

Write a conclusion:

Social Studies Activities
(Suggested: 25 minutes of off-line activities)

Please send all lessons to Mr. J Williams at: jwilliams@pvacademy.org

Social Studies

Being a Good Citizen

Fold a sheet of paper to create a three part brochure. Write sentences in each part that tells how to be a good citizen. Include examples, draw your own pictures or cut out pictures to show what you mean.

1. How to be a good citizen.	2.	3.
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