

**Pro-Vision Academy Charter School
High School Business Distance Learning Plan**

**High School Business
Distance Learning Plan
Week of April 6 - 10, 2020**

TEKS: BFS1.A, BFS1.C BIM1.A BIM1.C

Join REMIND to receive updates for this class.

Send a text to: 81010

Text this message: @9fd6de

Monday

- Today you will log in to *Google Classroom* (classroom.google.com) using the class codes below.

Business Information Management

1st period, 2nd period, 5th period, and 6th period will join using the class code:

cfsnmoq

HRM/ Banking & Financial Services

4th period, 7th period, and 8th period will join using the class code:

5aghvsf

- Once you are logged in, complete the daily check-in assignment posted under classwork. This will be completed daily.
- If you are not able to log in to *Google Classroom*, answer the daily check-in questions below and email them to me. When sending your email, please include in the subject line your first initial and last name, class period, and assignment name or subject of your email (e.g. "j.smith/1st/check-in").
 1. Name & Date
 2. How are you feeling today? Rate your mood 1-5 (1 being feeling really down and 5 being fantastic).
 3. How did you sleep last night? Rate 1-5 (1 being terrible and 5 being really well)
 4. Did you have breakfast?
 5. How are things at home? Great/Fine/Terrible/I'd rather not say
 6. How is learning from home going for you?
 7. Is there anything else you'd like to share?
- If you have any questions about logging in or have any trouble please send me an email at candrews@pvacademy.org. Don't forget to include information in the subject line.

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Tuesday

- Log in to *Google Classroom*.
- Complete your daily check-in.
- Interview an adult family member in person or over the phone about the effects of Covid-19 on businesses all over the world. In advance of the interview, create 5-7 questions that will help you gain a better understanding of the impact that the virus is having globally. You may ask things such as, “How has your business or place of employment been directly affected by Covid-19?” or “Do you think the stimulus package being offered by the federal government will help small businesses recover, why or why not?”
- Record your questions and the answers of the person you’re interviewing and submit.
- If you cannot log in to *Google Classroom* submit all assignments via email. When sending your email, please include in the subject line your first initial and last name, class period, and assignment name (e.g. “j.smith/1st/Covid-19 interview”).

Wednesday

- Complete daily check-in.
- Play Kahoot! Go to kahoot.it. The challenge PIN is **028478**.
- Mark as done on *Google Classroom*.
- If you cannot log in to *Google Classroom* submit your daily check-in via email and note that the Kahoot has been completed. When sending your email, please include in the subject line your first initial and last name, class period, and assignment name (e.g. “j.smith/1st/check in”).

Thursday

- Complete daily check-in.
- Read the quote below from entrepreneur and self-made billionaire Jay-Z.
- Try to understand what it means.
- Write a paragraph about what it means and/or why it is important.

“I’m hungry for knowledge. The whole thing is to learn every day, to get brighter and brighter. That’s what this world is about. You look at someone like Ghandi, and he glowed. Martin

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Luther King glowed. Muhammad Ali glows. I think that's from being bright all the time, and trying to be brighter." -- Jay-Z (Source: Brainy Quote)

- Turn in on *Google Classroom*.
- If you cannot log in to *Google Classroom* submit all assignments via email. When sending your email, please include in the subject line your first initial and last name, class period, and assignment name (e.g. "j.smith/1st/entrepreneur quote").

Friday

- Log in to *Google Classroom*.
- Complete daily check-in.
- Have a conversation with someone in your home or over the phone about personal finance decisions. Discuss the following questions:
 1. If you could take a great trip, or put a lot of money in your savings account, which would you choose?
 2. If you had to choose, would you rather be a rich teenager or a rich adult?
 3. If you could tweet one statement about money that you knew everyone would read, what would you say?
 4. If you could see all of the money problems that you will face in future, how will that change things now?
- Mark as done on *Google Classroom*.
- If you cannot log into *Google Classroom* submit daily check-in via email and note that your discussion has been completed. When sending your email, please include in the subject line your first initial and last name, class period, and assignment name (e.g. "j.smith/1st/check in").