

# Pro-Vision Academy Charter School

## Sixth Grade Distance Learning Plan

### Week of May 11-15 , 2020

Please send completed assignments to: [reagleton@pvacademy.org](mailto:reagleton@pvacademy.org)

**Reading and Writing Activities**  
**(Suggested: 45 minutes of off-line activities)**

Scholastic Learn at Home (website)  
ReadingIQ (website)  
[sites.google.com](https://sites.google.com)

**Monday, May 11, 2020**

**Daily Reading:** Student will read a book of choice or pick a book from the website at [www.readingIQ.com](http://www.readingIQ.com) or [www.scholasticlearnathe.com](http://www.scholasticlearnathe.com) Your reading time should be at least 35 - 40 minutes.

### **Author's Purpose**

**Directions:** Students will read the short selection below and answer the questions below on a separate sheet of paper.

#### **Get the Point**

When you are scribbling a note with a pencil, do you ever wonder what this handy tool is made from? To get right to the point, a pencil is made of a number of materials. The inside is made of graphite that is made stronger with clay. Its wooden outside comes from cedar trees. The yellow paint on the wood is made from minerals, while the metal band at one end is aluminum. Should you make a mistake while writing, use the eraser. The main materials are soybean oil and latex.

#### **1. The author's main purpose for writing this passage is to**

- Inform readers about how clay can be used to write with.
- Persuade readers that the best tool to use for writing is a pencil.
- Inform readers of what a pencil is made out of.
- Entertain readers with a story about a pencil.

#### **Colorful Events**

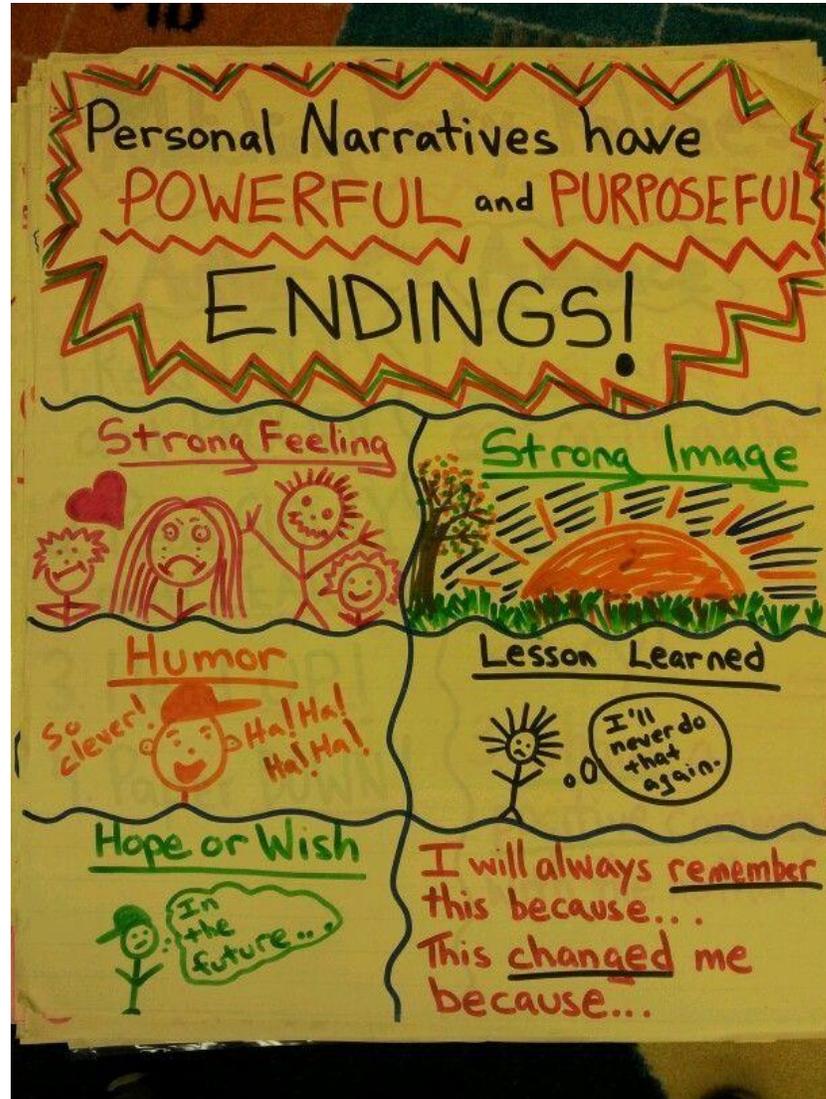
History is full of colorful events. Television first appeared in living color in 1953. People began taking color photographs in 1935. Colorful music history was made in 1970 when a frog puppet named Kermit croaked out the song "Bein' Green." The year 1968 marked a milestone in another color with the release of the movie The Yellow Submarine starring the Beatles. Traffic signals appeared in 1920. Another colorful event occurred in 1927 when bathtubs and sinks- once only available in white- were sold in tones such as Spring Green, Autumn Brown, and Horizon Blue for the first time.

#### **2. The Author's main purpose for writing this passage is to**

- Persuade readers to think that life would be terrible without color.
- Inform readers about the importance of traffic signals being in color.
- Inform the readers about a variety of colorful events in history.
- Entertain the readers with fun colorful events in history.

Student will read a narrative book of choice or pick a book from the website at [www.readingIQ.com](http://www.readingIQ.com) or [www.scholasticlearnathe.com](http://www.scholasticlearnathe.com) Your reading time should be at least 35 - 40 minutes

**Directions:** After reading the book of your choice, you will write a paragraph with a new ending for the story.



**Daily Reading:** Student will read a book of choice or pick a book from the website at [www.readingIQ.com](http://www.readingIQ.com) or [www.scholasticlearnathome.com](http://www.scholasticlearnathome.com) Your reading time should be at least 35 - 40 minutes.

### Central (Main) Idea and Details

Read the short selection and answer the questions below.  
Remember to write your answers on a separate sheet of paper.

They stepped out of their vehicle. They walked on the new land. While they were there, they collected 46 pounds of rocks. Their other partner was waiting in a larger getaway vehicle. Before they left, one of the men said, "That's one small step for a man. . . "

1. The main idea in this passage is:

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2. Write one supporting detail from the selection:

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Scientists searched for buried treasure around the Dead Sea in Asia. The Dead Sea lies in the portion of Asia known as the Middle East. They were in the country of Israel. There they found a woman's jewelry and makeup kit. The items were more than 2,000 years old! It's not every day that the earth gives up manmade treasure!

1. The main idea in this passage is:

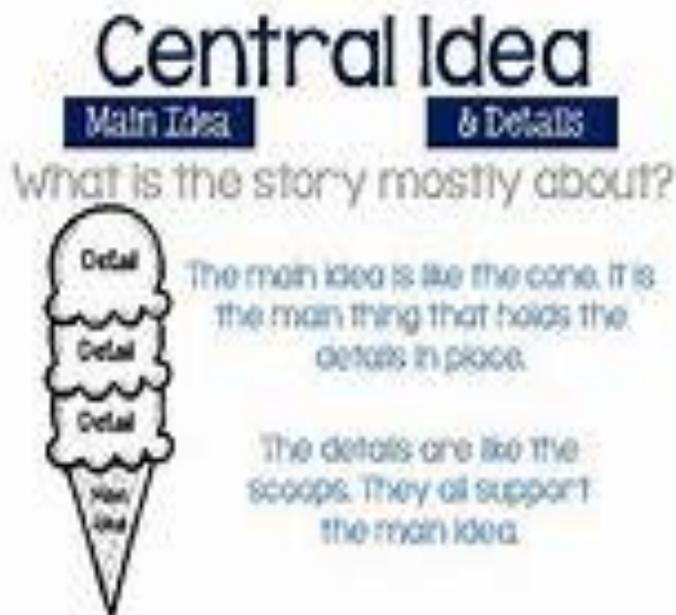
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2. Write one supporting detail from the selection:

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**Directions: Read the poem below and answer the following questions.**

Homework! Oh, Homework!  
I hate you! You stink!  
I wish I could wash you away in the sink,  
if only a bomb  
would explode you to bits.  
Homework! Oh, homework!  
You're giving me fits.

I'd rather take baths  
with a man-eating shark,  
or wrestle a lion  
alone in the dark,  
eat spinach and liver,  
pet ten porcupines,  
than tackle the homework,  
my teacher assigns.

Homework! Oh, homework!  
you're last on my list,  
I simple can't see  
why you even exist,  
if you just disappeared  
it would tickle me pink.  
Homework! Oh, homework!  
I hate you! You stink!

Jack Prelutsky

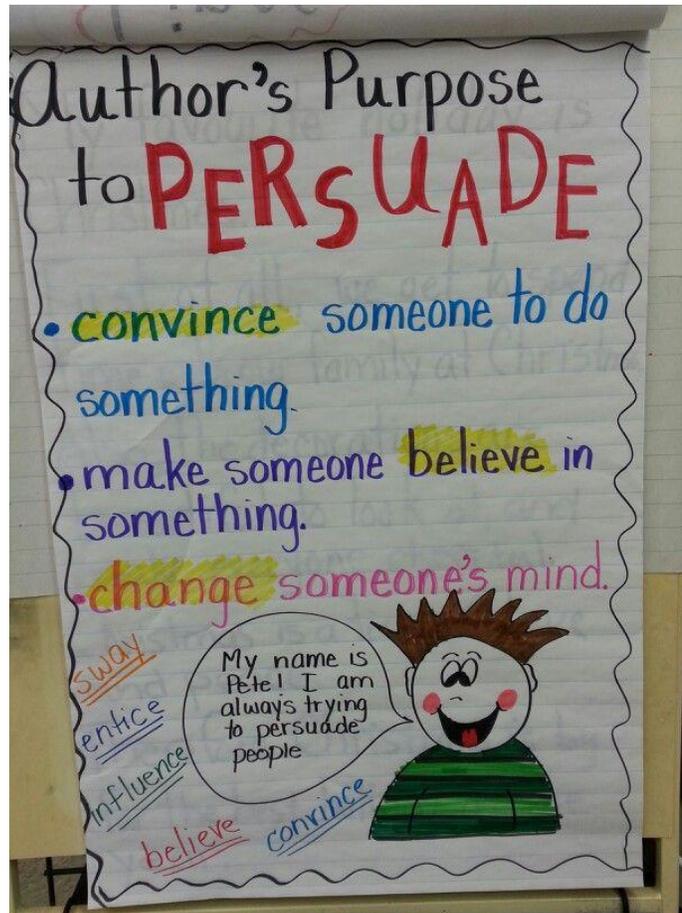
**Directions: Answer the following questions in complete sentences.**

1. What does the title tell you about the poem?
2. Who is the character in the poem?
3. Can you make a connection between this poem and your own experience?
4. What do you think the author might have wanted you to feel or think as you read the poem?
5. Is there any figurative language used in the poem? If so name the figurative language.
6. Why do you think the author uses this language?
7. As you read the poem what kind of mood or tone did you feel?
8. In your own words, explain what you felt was unique about the poem.

**Next: After answering the questions...create and write your own unique short poem.**

### Persuasive Writing Activity: Future President

- Some day you and your classmates will be the adults in charge of running the world. Is that thought exciting or terrifying. Which of your classmates would make the best president of the United States?
- Tell why the person would make an excellent president. provide the person's qualifications and urge persuade readers to vote for candidate.



## SOCIAL STUDIES

**Monday:** Talk to your family about the Phases related to Coronavirus

- In your own words write a paragraph about the re-opening of the USA related to Coronavirus

**Tuesdays - Thursdays:** Daily Current Event Activity

- Each day pick a time of day when you will look at the morning or evening news.
- Write down four important facts that you learned about the Coronavirus

· News Channels 13, 11, 2, 26

· Cable Channels CNN, MSNBC

**Friday:** Writing Activity: Write a letter to your school principal expressing your feelings about Distance Learning at home due to Covid -19. Make sure you give reason to support your feelings.