

**Pro-Vision Academy Charter School
Fifthth Grade Distance Learning Plan
Week of May 11-15 , 2020**

Please send completed assignments to: reagleton@pvacademy.org

**Reading and Writing Activities
(Suggested: 45 minutes of off-line activities)**

Monday, May 11, 2020

Daily Reading: Student will read a book of choice or pick a book from the website at www.readingIQ.com or www.scholasticlearnathe.com Your reading time should be at least 35 - 40 minutes.

Author's Purpose: Students will read the short selection below and answer the questions below. **Remember to answer your questions on a separate sheet of paper.**

Ripples of Energy

A wave is any movement that carries energy. Some waves carry energy through water. Others carry energy through gases, like air, or solid materials. If you drop a rock into a pool of water, a wave, or ripple of energy, skims across the pool's surface. In the same way, an underwater earthquake can release energy into ocean water. Then it carries a giant wave, or tsunami, across the surface until it hits land.

If you hear a clap of thunder, sound waves (or vibrations) have carried the crashing BOOM to your ears. Sound waves speed through the air at about 1,100 feet (335 meters) per second. Light also travels through the air in waves. They travel at more than 186,000 miles (300 million meters) per second. So, the light waves from a flash of lightning reach your eyes before that clap of thunder reaches your ears!

Electrons travel in waves, too. They move back and forth in a solid wire, sending waves of electricity so you can turn on a light during the storm!

1. What is the author's most important purpose for writing the selection?

- a. to persuade readers to throw rocks into the water
- b. to entertain readers with the legend of Wally Wave
- c. to teach readers how to use a surfboard to ride waves
- d. to inform readers about different kinds of waves

2. Which question could best help someone figure out this author's purpose?

- a. Did the author give me information?
- b. Did I learn how to make an electric light?
- c. Did the selection make me feel sad or scared?
- d. Did the author want me to make waves?

3. Which might also have been an author's purpose for this selection?

- a. to teach readers why people wave at one another
- b. to inform readers about gravity and magnetic pull
- c. to persuade readers to study more about tsunamis
- d. to entertain readers with a little humor

Directions: Students will read a book of choice or pick a book from the website at www.readingIQ.com or www.scholasticlearnathe.com . Your reading time should be at least 35 - 40 minutes.

After reading the book, you will write a paragraph retelling the story. Use the anchor chart to help write your paragraph.

Name.....

5 Finger Retelling

Characters <hr/> <hr/> <hr/> <hr/> <hr/>	Setting <hr/> <hr/> <hr/> <hr/> <hr/>
Beginning <hr/> <hr/> <hr/> <hr/> <hr/>	Middle <hr/> <hr/> <hr/> <hr/> <hr/>
End <hr/> <hr/> <hr/> <hr/> <hr/>	



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Student will read a book of choice or pick a book from the website at www.readingIQ.com or www.scholasticlearnathe.com Your reading time should be at least 35 - 40 minutes.

Central (Main) Idea and Details

Directions: Read the short selection and answer the questions below on a separate sheet of paper.

Peregrine falcons are rare birds. However, they are spread over a wide area. They can be found on six continents. In North America, they live mainly in Alaska, Canada, and the western United States. Some species migrate to South America for the winter. Wherever they live, peregrines prefer a cliff or a rocky ledge. There, they can build a safe nest. These home sites also provide a good hunting ground.

1. The central (main) idea in this passage is :

2. Write one supporting detail from the selection:

People tried honey thousands of years ago. They found out that it was good! They used honey to sweeten foods and drinks. In some places, honey was used instead of money. Sometimes it was fed to special animals. It has been used to soften skin and heal small wounds. Honey is better than sugar for you. They are both sweet, but honey has some good things in it that sugar does not have.

1. The central (main) idea in this passage is:

2. Write one supporting detail from the selection:

Directions: Read the Poem below and answer the following questions.

When I Think About Myself

When I think about myself,
I almost laugh myself to death,
My life has been one great big joke,
A dance that's walked
A song that's spoke,

I laugh so hard I almost choke
When I think about myself.
Sixty years in these folks' world
The child I works for calls me girl
I say 'Yes ma'am' for working's sake.
Too proud to bend
Too poor to break,
I laugh until my stomachache,
When I think about myself.

My folks can make me split my side,
I laughed so hard I nearly died,
The tales they tell, sound just like lying,
They grow the fruit,
But eat the rind,
I laugh until I start to crying,
When I think about my folks.

[Maya Angelou](#)

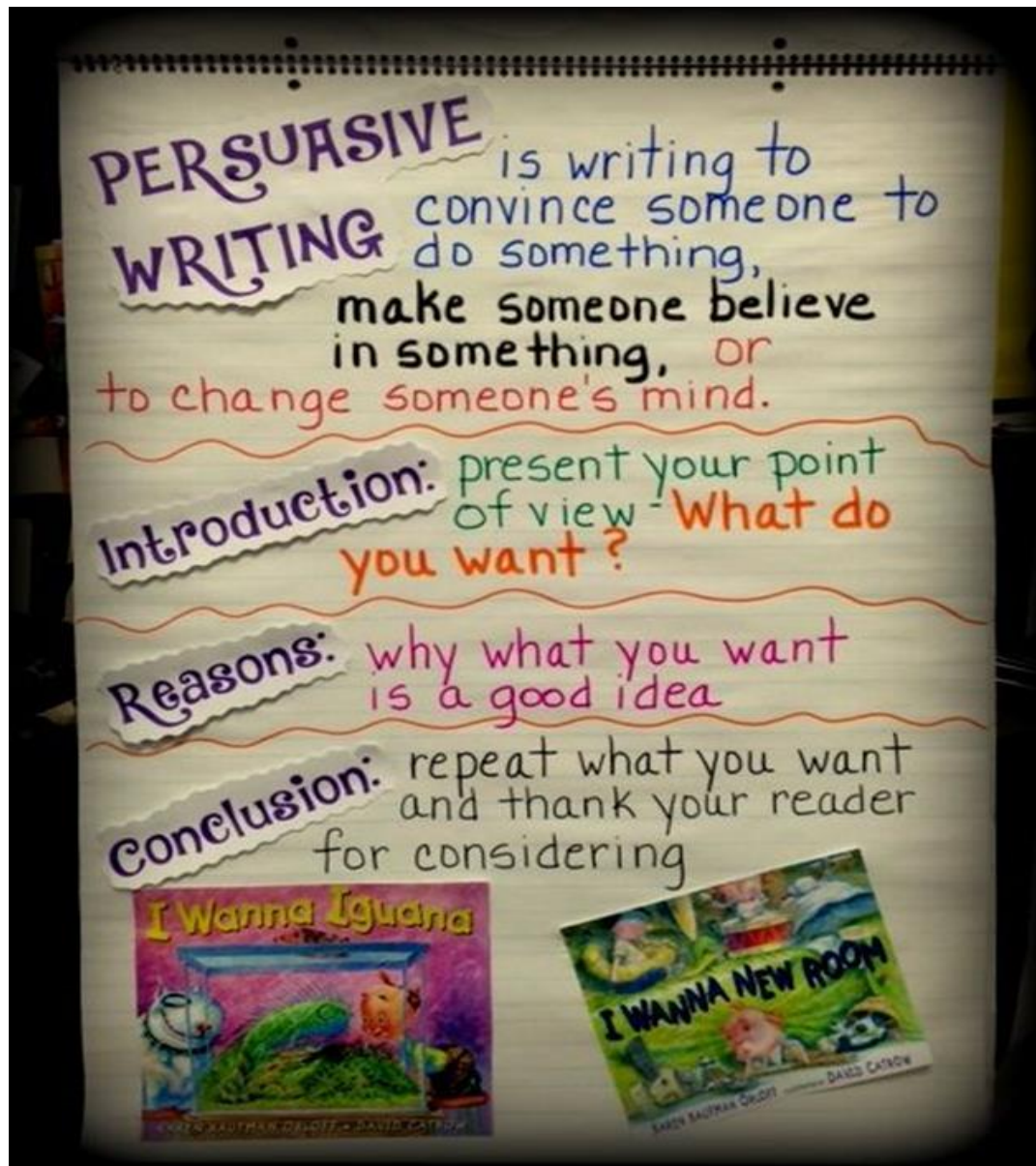
Directions: After reading the poem, answer these questions.

1. What does the title tell you about the poem?
2. Who is the character in the poem?
3. Can you make a connection between this poem and your own experience?
4. What do you think the author might have wanted you to feel or think as you read the poem?
5. Is there any figurative language used in the poem? If so name the figurative language.
6. Why do you think the author uses this language?
7. As you read the poem what kind of mood or tone did you feel?
8. In your own words, explain what you felt was unique about the poem.

Next: After answering the questions...create and write your own unique short poem.

Persuasive Writing Activity: Future President

- Some day you and your classmates will be the adults in charge of running the world. Is that thought exciting or terrifying. Which of your classmates would make the best president of the United States?
- Tell why the person would make an excellent president. provide the person's qualifications and urge persuade readers to vote for candidate.



Monday: Talk to your family about the Phases related to Coronavirus

- In your own words write a paragraph about the re-opening of the USA related to Coronavirus

Tuesdays - Thursdays: Daily Current Event Activity

- Each day pick a time of day when you will look at the morning or evening news.
- Write down four important facts that you learned about the Coronavirus
- News Channels 13, 11, 2, 26
- Cable Channels CNN, MSNBC

Friday: Writing Activity: Write a letter to your school principal expressing your feelings about Distance Learning at home due to Covid -19. Make sure you give reason to support your feelings.