

Pro-Vision Academy Charter School
High School English Language Arts I-IV
Distance Learning Plan

Week of May 4- 8, 2020

English I-V

(Suggested: 90 minutes per week of off-line activities)

You do not have to write the questions when completing assignments, just write the answers. You may also take a picture of your assignments with your cellphone and email them to your teachers.

Please email completed assignments to: kwhitten@pvacademy.org

English I- II

Monday - Tuesday: Reading & Writing Objectives

Note: This week you will take the time to finish this essay assignment and any other assignments from the past 6 weeks.

Research, Editing, Finalizing

Objective: Persuasive Essays

Directions: Last week you completed a draft on your opinion regarding the topic of "*Should High School Students Be Allowed to Wear Their Preferred Hair Styles in Schools?*" When writing persuasive essays, it is also important to research your topic.

This week you will read two articles below about real problems students have encountered when they choose to wear hairstyles that are against school rules. After reading the articles, you will then complete your persuasive essay. Remember to include your **thesis statement** and good grammar; h.



When Black Hair Violates The Dress Code

BY KAYLA LATTIMORE

Raising teenage girls can be a tough job. Raising black teenage girls as white parents can be even tougher. Aaron and Colleen Cook knew that when they adopted their twin daughters, Mya and Deanna.

As spring came around this year, the girls, who just turned 16, told their parents they wanted to get braided hair extensions. Their parents happily obliged, wanting Mya and Deanna to feel closer to their black heritage.

But when the girls got to school, they were asked to step out of class. Both were given several infractions for violating the dress code. Mystic Valley Regional Charter School, north of Boston, bans hair extensions in its dress code, deeming them "distracting."

When administrators asked the girls to remove their braids, Mya and Deanna refused.

The next day, Colleen and Aaron Cook came to the school where, they say, they were told the girls' hair needed to be "fixed." The Cooks refused, telling administrators that there was nothing wrong with the hairstyle.

As punishment, the girls were removed from their extracurricular activities, barred from prom and threatened with suspension if they did not change their hair.

According to Colleen Cook, administrators at Mystic Valley have routinely reprimanded black students for dress code violations involving hair.

Other black girls have been pulled out of class, she says, lined up, asked if they had hair extensions and given detention if they did.

Colleen remembers when one student, who wore her hair in its natural texture, was taken out of class and told that she would need to relax, or chemically straighten, her hair before returning to school the next day.

In defense of their daughters, the Cooks brought in a yearbook to show school leaders the many white female students with hair extensions and dyed hair.

But, the Cooks say, the administration didn't see that those students were in violation of the dress code, stating those hair alterations weren't as obvious.

NPR reached out to Mystic Valley Regional for an interview several times without a response.

The Cooks contacted the NAACP, Anti-Defamation League and ACLU to file a complaint against the school, calling the dress code discriminatory to students of color, particularly black females.

After much pressure, the school suspended enforcement of the dress code until the end of the year.



Teen banned from school over “Non-Natural Hair Color”

by Rebecca Roberts

ST. FRANCOIS COUNTY, MO (KTVI) - Controversy over hair color at a St. Francois County school: a high school junior was sent home because her hair was “not a natural color”, violating school dress code.

Savannah Keesee should be in school on a Tuesday, but instead, she spent the day at home in Irondale, because of her hair.

“She just wanted it a little bit different. We had a bunch of snow days, and did some girl stuff and dyed her hair,” explains Savannah’s mother, Sheri Keesee.

The Garnier Fructis permanent auburn dye turned Savannah’s natural red hair a little brighter than expected. But she didn’t expect the West County High School principal to object.

“He goes, your hair is really bright. I said, ok, he goes, you need to call your mom and have her come pick you up,” Savannah says, “So I tried to go back today and he said I couldn’t stay because my hair was still the same color.”

Savannah was told her hair violates the school’s dress and grooming code. According to the school handbook, “Non-natural hair colors will not be permitted. For example, green, purple, blue, etc.”

But her mother insists, “I dyed it auburn, which is what was on the box. And auburn to me is natural, just like strawberry blonde or blonde, or black or brown.”

West St. Francois County Superintendent Stacy Stevens couldn’t comment specifically on Savannah’s situation, but he says this hair color policy has been in place for decades: “We try to work with the students to be fair. We don’t want them out of school, we don’t typically have issues with this policy. I

think our students and parents are accepting of it. It's been in place a long time, and I think it's a policy that works."

Savannah hopes the school district will work with her, especially since the dye will probably dull over time. Her mother, meanwhile, wishes the principal would worry about bigger issues: "Instead of maybe picking up on the bullying, and kids who are actually causing trouble, its hair color."

Wednesday
Writing Support

Objective: Now that you have completed you draft and read two more articles, practice writing more complex sentences for your persuasive essay. Look at the boxes below to see some examples of transitional words you can use to expand sentences.

WRITING SENTENCES WITH TRANSITIONS PRACTICE

Words That Connect Ideas		
Words That Show Difference	Words That Show Similarity	Words for Giving Reasons
although	also	according to
however		one reason
despite		

WRITE SENTENCES THAT GIVE REASONS

Directions: Use these sentence stems to help improve the sentences that you wrote while drafting your essay.

Think about why you have this opinion about the topic. Use these sentence frames to write your ideas. You can use the completed sentences in your essay.

An opinion I feel strongly about is _____

1. One reason I have this view is _____

2. I also think that _____

3. Although some people think differently, I think _____

4. According to people who know, _____

Thursday- Friday

WRITING WORKSHOP

REVISING AND EDITING- PERSUSIVE ESSAYS

ASK A FAMILY MEMBER:

Directions: To see whether your persuasive essay has clearly communicated the intended effect, ask a family member or friend to read it. Give your family member or friend these questions and have him or her record answers to the following questions and then give you suggestions for revision.

1. Does the introduction catch the audience's interest? **Yes**_____ **No**_____
2. Does the introduction contain a clear thesis statement? **Yes**_____ **No**_____
3. Does the essay include at least two convincing reasons? Is each reason supported by at least one piece of evidence? **Yes**_____ **No**_____
4. Does the conclusion include a restatement and a call to action? **Yes**_____ **No**_____

**Submit a copy of your edited second draft on Friday.
You will write the final copy the week of May 4-8, 2020**

English III and IV

Note: You do not have to write the questions when completing assignments, just the answers. You may take a picture of your assignments and email them to your teachers.

Submit Eng. III assignments to erem@pvacademy.org

Submit Eng. IV assignments to rcourtney@pvacademy.org

Monday- Tuesday

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NOTE

If you have questions or need help with your assignments, please email:

English III: erem@pvacademy.org

English IV: rcourtney@pvacademy.org

