

Pro-Vision Academy Charter School

Sixth Grade Distance Learning Plan

Week of April 27- May1, 2020

Reading and Writing Activities

Please send completed assignments to: reagleton@pvacademy.org

[Scholastic Learn at Home \(website\)](#)

[ReadingIQ \(website\)](#)

sites.google.com

Reading: Chose a book of your choice to read to a family member for at least 35 - 40 minutes. After reading the book share a few details on why you chose the book.

Remember to write your name, date, and class period on all written assignments

MONDAY, APRIL 27, 2020: Reading

6.2 B Using context clues to determine meaning of unfamiliar words.

STAAR Released 2014

The Emperor

SCENE 4

26 [The Emperor's bedroom. The Emperor lies in bed. The mechanical nightingale is on a table at the foot of his bed. The Chamberlain stands near the table.]

27 EMPEROR: [In a rasping voice.] It is no use. The doctors cannot cure my sickness. [He gestures toward the mechanical nightingale.] I would like to hear the nightingale sing again.

28 CHAMBERLAIN: But, your majesty, you know what the court jewelers said. After the mechanical nightingale broke last year, they warned you not to overuse it. They advised you to listen to it sparingly. Your majesty, I implore you . .

29 EMPEROR: Save your please. Do you think I care about that now? I must have music. It eases my pain.

30 [The Chamberlain winds up the mechanical nightingale. It plays a few **distorted** notes and then falls silent.]

31 CHAMBERLAIN: I am so sorry, your majesty . . .

32 EMPEROR: No. This is nothing more than I deserve. I had a true treasure, the real nightingale, but since I cared only for outward beauty, I lost her. Now she is gone, and I will never see her again.

33 [The Nightingale appears at the window and bursts into song.]

34 EMPEROR: My friend! Have you really come back? [Smiles.] I feel stronger already. Listening to you sing gives me the vigor of a thousand healthy men! You shall have your place with me again. I will smash this mechanical nightingale to pieces!

35 NIGHTINGALE: No, dear Emperor, the mechanical nightingale did its best. Keep it with you, because I do not want to live in the palace. But I will come to your window every day and sing for you.

36 EMPEROR: Little friend, please forgive me, for I realize the error of my ways.

37 [The Nightingale begins singing again as the curtains close.]

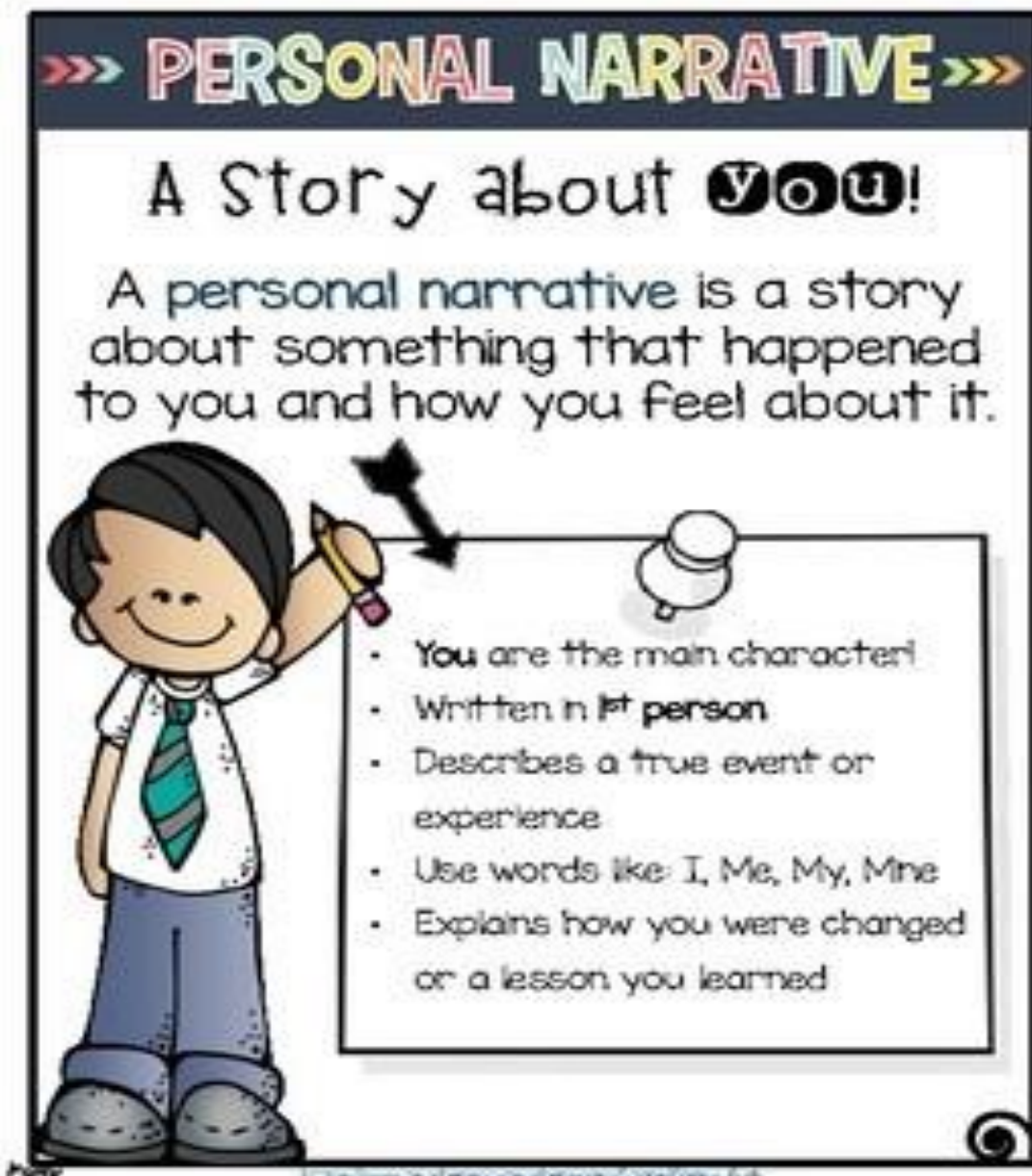
Which words from Scene 4 help the reader know what distorted means?

- A broke last year
- B cared only for
- C never see her again
- D advised you

TUESDAY, April 28, 2020

Writing Assignment: Personal Narrative Writing

Write a story about what you have learned from dealing with Covid-19 (Coronavirus). Your story will be about you with events told in order. It should include a title, topic sentence, events, and conclusion. Remember to write your name, date, and class period on your assignment.



PERSONAL NARRATIVE

A Story about **YOU!**

A personal narrative is a story about something that happened to you and how you feel about it.

- You are the main character!
- Written in **1st person**
- Describes a true event or experience
- Use words like: I, Me, My, Mine
- Explains how you were changed or a lesson you learned

WEDNESDAY, April 29, 2020

- ✓ **Remember to write your name, date and class period on your assignment below**

TEK 6.2B Use context to determine or clarify the meaning of unfamiliar words

- Read the paragraph below from a STAAR passage, then answer the STAAR Stem Question below

Cook began to learn sign language, and he used an interpreter on the sidelines to convey messages to players on the court. He soon realized that what he had thought was an obvious disadvantage—players lipreading on the court—had the possibility to be a strength as well. Though players looking away from the game in order to communicate would continue to cost the team some points, it would also give the players a competitive advantage. Teams with nondeaf players depended on hearing one another on noisy courts in loud arenas. The Bison, on the other hand, had only to briefly glance at one another to know the next play. The other team’s players would also not be able to overhear the upcoming plays, often communicated through sign-like gestures and mouth movements. And when the opposing team’s coach called a play, sometimes Cook could communicate that message to his team. In contrast, few opposing coaches understood sign language and were therefore not **privy** to the Bison playbook.

In the paragraph, the phrase privy to means —

- A** knowledgeable of
- B** amused by
- C** happy with
- D** worried about

TEKS 6.2A Using print dictionary or online dictionary to determine the meaning of a word. Dictionary Skill:

Use a dictionary or digital tools to define the word **privy**, then use the word in a sentence.

THURSDAY: April 30, 2020

6.2 B Using context clues to determine meaning of unfamiliar words.

Khufu built the Great Pyramid with the intention that everyone would notice it. In that, he was successful. Khufu's pyramid was the grandest of its time, with the finest-quality stones. The pyramid's fame has created problems, though. One such problem is that the pyramid, once the greatest structure on the planet, is shrinking. In fact, the structure has lost about 30 feet of its original height. It's not that the pyramid is sinking into the sand. The structure has actually lost height over the years because people have removed its outer layers of limestone rock and used the rock to construct other buildings. Giza is not far from Egypt's capital city, Cairo. As Cairo grew over centuries, the demand for new buildings increased. To meet that demand, people took stones from the pyramid's outer shell and used them to build houses and other buildings. This practice only **advanced** the shrinking process that's been occurring for thousands of years, as the wind, sun, and rain have worn down the same outer layers of the pyramid.

In the paragraph, the word advanced means —

- A removed from the proper place
- B caused to become less important
- C proved the harmful effects of
- D made happen faster

Friday, May 1, 2020

Read a book from www.ReadingIQ.com or www.ScholasticLearnatHome.com independently for at least 30-45 minutes. Discuss your favorite character with a family member.

Social Studies Activities

Submit completed assignments to: reagleton@pvacademy.org

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Monday:

Talk to your family about the Coronavirus Crisis.

- In your own words write a paragraph about the Coronavirus

Tuesdays - Thursdays:

- Each day pick a time of day when you will look at the morning or evening news.
- Write down four important facts that you learned about the Coronavirus
- News Channels 13, 11, 2, 26
- Cable Channels CNN, MSNBC

Friday:

- Writing Activity: Write a letter to your school principal telling him or her how you are feeling about not being able to attend school due to the Covid 19 (Coronavirus). Make sure you give reason to support your feelings.

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