

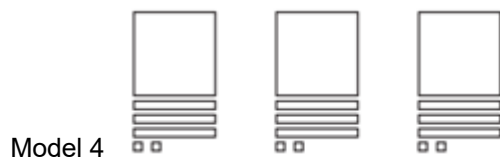
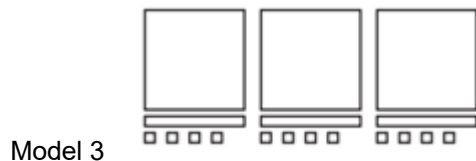
Pro-Vision Academy Charter School
Fifth Grade Distance Learning Plan

Fifth Grade Distance Learning Plan
Week of March 30th – April 3, 2020

Math Activities
(Suggested: 45 minutes of off-line activities)

TEKS: 5.3 I,J,K

Monday: A large square represents 1, a bar represents 1 tenth, and a small square represents 1 hundredth. All divisors are whole numbers.



Draw a bar model to solve each problem.

Problem 1: Lucy, Issac, and Roddy picked oranges. Lucy picked three times as many pounds as Issac and 2 times as many pounds as Roddy. The total weight of the oranges they picked was 1,200 pounds. How many pounds of oranges did each person pick?

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Problem 2: Rachel orders food for a party. She orders 2 times the number of pounds of chicken as she does beef, and she orders 6 times the number of pounds of fish as beef. The total weight of the food she orders is 500 pounds. How many pounds of each item does Rachel order?

Explain how you found the division equation that each model represents.
Describe how you used a bar model to solve each problem.

Tuesday: Desmond and his friends go to a carnival. Each friend buys 48 tickets. Read each problem.
Draw counters, then solve.

Desmond uses one third of his tickets to ride the Big Loop twice. What is one third of 48 tickets?

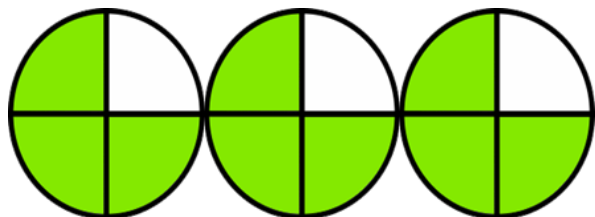
Scottie uses one sixth of his tickets to ride the bumper cars twice. What is one sixth of 48 tickets?

Cardi uses two thirds of her tickets to ride the roller coaster four times. What is two thirds of 48 tickets?

Jordan uses three fourths of her tickets to play nine games. What is three-fourths of 48 tickets?

Write your own fraction problem to find part of a group of 48. Then use a model to solve.

Use the model to find the **product**. $\frac{3}{4} \times 3 =$



Wednesday: Write on index cards or make paper cards. Create three word problems involving the product of a fraction and a whole number. Limit the fractions to denominators of 2, 3, 4, 5, 6, 8, 10, or 12. One problem should be finding part of a group and the other problem should be finding groups of a fractional part. Draw a model for each problem and solve.

Draw a diagram for the problem and solve.

Aaliyah makes 10 sandwiches. She cuts 5 of the sandwiches into thirds. She cuts the remaining 5 sandwiches into halves. Aaliyah eats 2 of the one third sandwich pieces. Her brother eats 2 of the one-half sandwich pieces.

What fraction of the 10 sandwiches does Aaliyah eat?

What fraction of the 10 sandwiches does Aaliyah's brother eat?

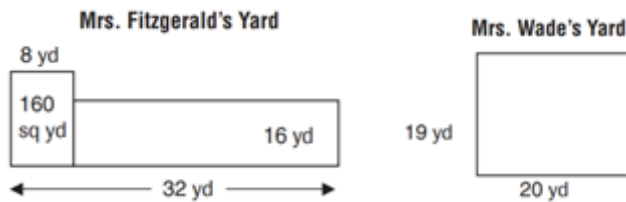
Altogether, what fraction of the 10 sandwiches do Aaliyah and her brother eat?

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Thursday: You want to buy a new fidget spinner. It is on sale for \$22.60. You have one \$10 bill, three \$5 bills, eight \$1 bills, 6 quarters, and 3 nickels. Make a table to find four ways you could pay for the soccer ball.

Solve: Cole mows lawns for his neighbors. He charges \$5 for every 5 square yards of lawn he mows. Will Cole earn more money for mowing Mrs. Fitzgerald's Yard or Mrs. Wade's Yard? How do you know?



Friday: Play Multiplication Battle: Use a deck of cards or make cards with paper and a writing utensil (numbers 1-10). Ask a friend to play with you. You will each flip two cards and multiply the numbers. Whoever has the higher product wins and keeps the cards. The player with the most cards at the end of the game wins. Be sure to explain how you know you won the battle. "I win because the product of ____ and ____ is _____. That is greater than the product of ____ and ____ which is _____."

If you have access to a computer or tablet, please login into your Learning Farm account.

Assignment Name
5th Grade Distance Learning

Login: First Initial.Last Name
Password: Provision

Please contact Ms. McCray with any questions at vmccray@pvacademy.org

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Week of March 30th - April 3, 2020

Submit assignments to reagleton@pvacademy.org

Reading and Writing Activities
(Suggested: 45 minutes of off-line activities)

Scholastic Learn at Home (website)
ReadingIQ (website)

TEKS: 5.7d, 5.7e, 5.10a, 5.10d

Author's Purpose (Nonfiction Book)

Student will read a book of choice or pick a book from the website at www.readingIQ.com or www.scholasticlearnathe.com Your reading time should be at least 40 minutes.

After your child reads a nonfiction book or article, or after you read to your child, ask him or her a few of these questions below. **This can be done orally or written.**

- What new information did you learn about? Show me or record where you found that.
- What did the author do to make this book interesting?
- Why did the author write this book?
- What message did the author want you to take away after reading the chapter/book/...?
- How did the author use graphics/pictures/photographs to add interest to his or her purpose for writing the text?

persuade
to convince the reader of a certain point of view

persuade
Pledge give the class an extra ten minutes of recess.
I deserve a puppy because I got all A's on my report card.
Being a zombie for Halloween is the best costume because if I was the scariest.

inform
to teach or give information to the reader

Author's Purpose Sort

inform
Recycling helps protect the earth.
Polar bears live in the icy Arctic.
Soccer is a sport with two teams and it plays on each team.

entertain
to hold the attention of the reader through enjoyment

Directions: Sort each situation into the correct author's purpose column.
Answer Key

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Tuesday, April 7, 2020:

What Can I Write About?

Ask your child about a story that would be fun to write about.

Ideas might include:

- Something funny a pet did
- A place you visited
- An adventure you went on
- Fun at the playground
- Cooking with a family member

Your child and you then tell the story out loud. You can take turns saying the next events of the story.

Then your child can draw illustrations of the story, label the picture, and add some short details to remember the story idea later. Writing the story will occur in the following weeks ahead. We just want to have some ideas to write about in the future.



Wednesday, April 8, 2020:

- Read a book from www.ReadingIQ.com or www.ScholasticLearnatHome.com independently for at least 45 minutes.
- Write a paragraph with a different ending for the book. **Make sure you include the name and the author of the book you chose to read.**



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Thursday, April 9, 2020:

- Read the Poem below and answer the following questions.

The Busy Bee

*There is a busy bee
And his name is Coach Eagleton
He works at Pro-Vision Academy
And teaches lots of kids
He will fly around the room
And check on all your work
He will make you write poems
And make you write reports
If you complete all your work
He will give you a bee stamp
So, you better watch out
Buzz, buzz, buzz
He's a busy bee*



1. What does the title tell you about the poem?
2. Who is the character in the poem?
3. Can you make a connection between this poem and your own experience?
4. What do you think the author might have wanted you to feel or think as you read the poem?
5. Is there any figurative language used in the poem? If so, name the figurative language.
6. Why do you think the author uses this language?
7. As you read the poem what kind of mood or tone did you feel?
8. In your own words, explain what you felt was unique about the poem.

After answering the questions...create and write your own unique short poem.

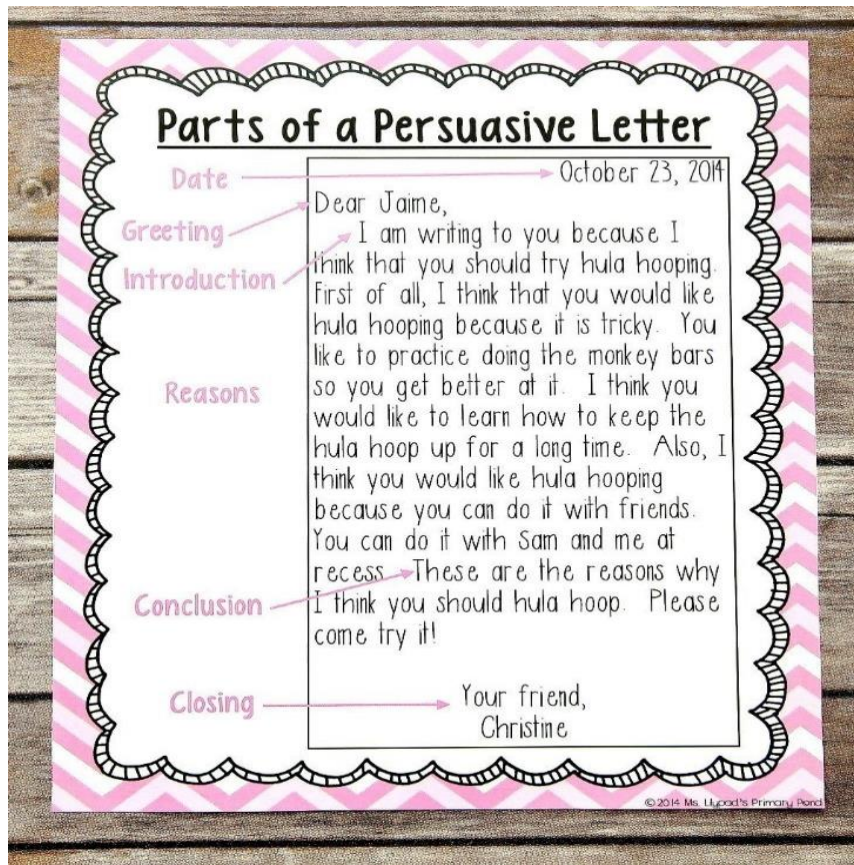
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Friday, April 10, 2020:

Persuasive Letter Writing Activity: My Pet of Choice

- If you could have any pet, what pet would you choose? Dog? Cat/ Snake? Tarantula? Write a letter to your parent or guardian naming the pet you would most like to have and give reasons why you should get to have this pet.
- A Persuasive letter starts with a greeting, tell what you want, give a few reasons why, and it has a strong ending.
- Remember to include the parts of a letter (Date, Greeting, Body, Closing and Signature)



Please contact Mr. Eagleton with any questions at reagleton@pvacademy.org

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Social Studies Activities

(Suggested: 25 minutes of off-line activities)

Submit completed assignments to reagleton@pvacademy.org

Monday: Talk to your parents about your family history. Write down the information and keep in a safe place. (Non-Digital)

Tuesday - Thursday: Create your family tree listing all the family members that you learned about. You will continue working on your family tree over the next few days. (Non-Digital)

Friday: Draw a picture of your favorite family member and then write 3 paragraphs about the most interesting member of your family. (Non-Digital)

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