Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: THE PRO-VISION ACADEMY

Campus Type: High School Total Students: 250
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about THE PRO-VISION ACADEMY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Campus District State |
|---|---------------------------------------|---------------------------------------|---|---|
| Attendance Rate (2018-19) | 93.4% | 93.1% | 95.4% | Class Size Averages by Grade or Subject |
| Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander | 94.4% 4.8% 0.4% 0.0% 0.0% | 95.0% 4.3% 0.2% 0.0% 0.0% | 12.6% 52.8% 27.0% 0.4% 4.6% 0.2% | Secondary English/Language Arts 18.6 20.4 16.4 Foreign Languages 24.1 24.1 18.7 Mathematics 26.5 25.5 17.8 Science 19.1 20.8 18.8 Social Studies 20.7 22.2 19.3 |
| Two or More Races Enrollment by Student Group Economically Disadvantaged | 77.6% | 0.6% 82.0% | 2.5% | |
| Special Education English Learners Mobility Rate (2018-19) | 17.6% 0.0% 31.3% | 14.9% 0.0% 32.0% | 10.7% 20.3% 15.3% | |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | Car | mpus | District | |
|-----------------------------------|--------|----------|--------|----------------------------------|-------|----------|--|
| nstructional Staff Percent | n/a | 71.1% | 64.6% | Expenditures per Student | | | |
| nstructional Expenditure Ratio | n/a | 46 7% | 62.8% | • | | | |
| ilisu dedollar Experialtare Itado | Π/a | 40.7 70 | 02.070 | Total Operating Expenditures \$7 | 7,079 | \$10,941 | |
| | | | | Instruction \$5 | 5,012 | \$4,705 | |
| | | | | Instructional Leadership | \$0 | \$0 | |
| | | | | School Leadership | \$774 | \$659 | |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

| | | | | | | | | | | | Two or | _ |
|-------------------------------|----------|-------------|-----------|--------------|---------------------|-------------|-------|--------------------|-------|---------------------|---------------|----------------|
| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More Races | Econ Disadv |
| STAAD Borform | nanca Dr | | | | | | | maan | ASian | - ISIGITACI | Ruces | Disagv |
| STAAR Perform All Subjects | 2019 | 78% | 39% | 41% | 39% | 79% | * | _ | _ | _ | * | 41% |
| 7 til Subjects | 2013 | 77% | 47% | 57% | 55% | 85% | * | _ | _ | _ | * | 56% |
| ELA/Reading | 2019 | 75% | 35% | 26% | 25% | 50% | * | _ | _ | _ | _ | 26% |
| LL Victading | 2018 | 74% | 43% | 39% | 36% | 69% | * | _ | _ | _ | * | 39% |
| Mathematics | 2019 | 82% | 43% | 49% | 47% | 100% | * | _ | _ | _ | * | 47% |
| Mathematics | 2018 | 81% | 48% | 67% | 65% | * | _ | _ | _ | _ | _ | 67% |
| Science | 2019 | 81% | 45% | 58% | 55% | 100% | _ | _ | _ | _ | * | 59% |
| 00.0.100 | 2018 | 80% | 48% | 69% | 68% | * | _ | _ | _ | _ | _ | 68% |
| Social Studies | 2019 | 81% | 46% | 59% | 57% | * | * | _ | _ | _ | _ | 59% |
| occiai otaa.co | 2018 | 78% | 52% | 79% | 76% | 100% | * | _ | _ | _ | _ | 79% |
| STAAR Perform | nance Ra | ates at Me | ets Grade | l evel or A | Above (All G | rades Teste | ed) | | | | | |
| All Subjects | 2019 | 50% | 10% | 11% | 10% | 29% | * | _ | _ | _ | * | 11% |
| | 2018 | 48% | 18% | 25% | 23% | 54% | * | _ | _ | _ | * | 25% |
| ELA/Reading | 2019 | 48% | 12% | 11% | 10% | 30% | * | _ | _ | _ | _ | 11% |
| 3 | 2018 | 46% | 16% | 20% | 18% | 46% | * | _ | _ | _ | * | 20% |
| Mathematics | 2019 | 52% | 9% | 13% | 12% | 40% | * | _ | _ | _ | * | 13% |
| | 2018 | 50% | 13% | 23% | 23% | * | _ | _ | _ | _ | _ | 25% |
| Science | 2019 | 54% | 7% | 7% | 5% | 29% | _ | _ | _ | _ | * | 6% |
| | 2018 | 51% | 21% | 35% | 33% | * | - | _ | - | - | - | 35% |
| Social Studies | 2019 | 55% | 11% | 15% | 16% | * | * | _ | - | - | - | 16% |
| | 2018 | 53% | 19% | 28% | 24% | 71% | * | - | - | - | - | 29% |
| STAAR Perform | nance Ra | ates at Ma | sters Gra | de I evel (A | All Grades T | ested) | | | | | | |
| All Subjects | 2019 | 24% | 1% | 0% | 0% | 0% | * | _ | _ | _ | * | 0% |
| , | 2018 | 22% | 3% | 2% | 2% | 4% | * | _ | _ | _ | * | 2% |
| ELA/Reading | 2019 | 21% | 2% | 0% | 0% | 0% | * | _ | _ | _ | _ | 0% |
| 3 | 2018 | 19% | 3% | 0% | 0% | 0% | * | _ | _ | _ | * | 0% |
| Mathematics | 2019 | 26% | 2% | 1% | 1% | 0% | * | _ | _ | _ | * | 1% |
| | 2018 | 24% | 2% | 1% | 1% | * | - | _ | - | - | - | 1% |
| Science | 2019 | 25% | 0% | 0% | 0% | 0% | _ | _ | - | - | * | 0% |
| | 2018 | 23% | 1% | 0% | 0% | * | _ | _ | - | - | _ | 0% |
| Social Studies | 2019 | 33% | 1% | 2% | 2% | * | * | - | - | - | - | 2% |
| | 2018 | 31% | 6% | 9% | 9% | 14% | * | - | - | - | - | 10% |
| Academic Grov | vth Scor | e (All Grad | les Teste | d) | | | | | | | | |
| Both Subjects | 2019 | 69 | 48 | 53 | 51 | 83 | - | - | - | - | - | 52 |
| | 2018 | 69 | 61 | 59 | 58 | * | * | - | - | - | - | 61 |
| ELA/Reading | 2019 | 68 | 55 | 65 | 64 | * | - | - | - | - | - | 65 |
| | 2018 | 69 | 64 | 64 | 63 | * | * | - | - | - | - | 64 |
| Mathematics | 2019 | 70 | 42 | 43 | 38 | 80 | - | - | - | - | - | 39 |
| | 2018 | 70 | 59 | 55 | 54 | * | - | - | - | - | - | 57 |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|----------------------|------------|-------------|---------------------|----------|-------|--------------------|------------|---------------------|-------------------------|----------------|
| Annual Dropout Rate (Gr 9-12) | | | | 7 | | | | 7 10 10 11 | | | |
| 2018-19 | 1.9% | 0.4% | 0.4% | 0.4% | 0.0% | * | _ | _ | _ | _ | 0.4% |
| 2017-18 | 1.9% | 1.4% | 1.4% | 1.5% | 0.0% | 0.0% | _ | - | - | * | 1.5% |
| 4-Year Longitudinal Rate (Gr 9-Class of 2019 | 12) | | | | | | | | | | |
| Graduated | 90.0% | 97.7% | 97.7% | 97.4% | * | _ | _ | _ | _ | _ | 97.4% |
| Graduates, TxCHSE, & Cont | 94.1% | 100.0% | 100.0% | 100.0% | * | _ | _ | _ | _ | _ | 100.0% |
| Class of 2018 | 3 1.170 | 100.070 | 100.070 | 100.070 | | | | | | | 100.070 |
| Graduated | 90.0% | 80.5% | 80.5% | 80.6% | * | _ | _ | _ | _ | * | 83.8% |
| Graduates, TxCHSE, & Cont | 94.3% | 95.1% | 95.1% | 94.4% | * | - | _ | - | _ | * | 94.6% |
| 5-Year Extended Longitudinal R Class of 2018 | ate (Gr 9- | 12) | | | | | | | | | |
| Graduated | 92.2% | 92.5% | 92.5% | 91.4% | * | _ | _ | _ | _ | * | 94.6% |
| Graduates, TxCHSE, & Cont | 93.9% | 95.0% | 95.0% | 94.3% | * | _ | _ | _ | _ | * | 94.6% |
| Class of 2017 | 33.370 | 33.070 | 33.070 | 31.370 | | | | | | | 31.070 |
| Graduated | 92.0% | 92.7% | 92.7% | 94.7% | * | _ | _ | _ | _ | _ | 94.4% |
| Graduates, TxCHSE, & Cont | 93.7% | 95.1% | 95.1% | 94.7% | * | _ | _ | _ | _ | _ | 94.4% |
| 6-Year Extended Longitudinal R Class of 2017 | ate (Gr 9- | 12) | | | | | | | | | |
| Graduated | 92.4% | 92.7% | 92.7% | 94.7% | * | - | _ | - | _ | _ | 94.4% |
| Graduates, TxCHSE, & Cont | 93.7% | 95.1% | 95.1% | 94.7% | * | - | _ | - | _ | - | 94.4% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate | Without I | Exclusion | s (Gr 9-12) | | | | | | | | |
| Class of 2019 | 90.0% | 95.6% | 95.6% | 95.1% | * | - | - | - | - | - | 95.1% |
| Class of 2018 | 90.0% | 79.1% | 79.1% | 78.9% | * | - | - | - | - | * | 84.2% |
| RHSP/DAP Graduates (Longitude Class of 2019 | dinal Rate) 73.3% |) | | | | | | | | | |
| Class of 2018 | 68.5% | * | * | * | - | _ | - | _ | - | - | * |
| | | | | | - | _ | - | _ | - | - | |
| RHSP/DAP/FHSP-E/FHSP-DLA | | . • | | | | | | | | | 00.00/ |
| Class of 2019 | 87.6% | 85.7% | 85.7% | 84.2% | * | - | - | - | - | - | 86.8% |
| Class of 2018 | 86.8% | 100.0% | 100.0% | 100.0% | * | - | - | - | - | * | 100.0% |
| College, Career, and Military Re | ady (Annı | ıal Gradua | ates) | | | | | | | | |
| 2018-19 | 72.9% | 38.9% | 38.9% | 38.8% | 40.0% | - | - | - | - | - | 37.8% |
| 2017-18 | 65.5% | 20.0% | 20.0% | 19.7% | * | - | - | - | - | * | 20.3% |
| SAT/ACT Results (Annual Gradu Tested | ıates) | | | | | | | | | | |
| 2018-19 | 75.0% | 42.6% | 42.6% | 42.9% | 40.0% | - | - | - | - | - | 43.8% |
| 2017-18 | 74.6% | 71.4% | 71.4% | 72.7% | * | - | - | - | - | * | 68.8% |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 807 | 807 | 804 | * | - | - | - | - | - | 811 |
| 2017-18 | 1036 | 831 | 831 | 828 | - | - | - | - | - | * | 824 |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 14.9 | 14.9 | 15.1 | * | - | - | - | - | - | 13.7 |
| 2017-18 | 20.6 | 15.3 | 15.3 | 15.3 | - | - | - | - | - | - | 15.4 |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.