

AVID Distance Learning Plan

Week of April 6 - 10, 2020

AVID/College Readiness
(Suggested: 90 minutes of off-line activities)

Monday

SAT Vocabulary Words Definitions: Today you will start SAT Vocabulary. For students with access to technology, you will define 10 vocabulary words from SAT. Students who don't have computer access at home can use your cell phones to define the 10 vocabulary words. On a sheet of paper write the vocabulary words and definitions, take a picture of your work and send it to the Google classroom.

SAT Vocabulary Words: abdicate, affectation, arbitrary, beseech, censorious, cudgel, despite, effrontery, and fealty

Student Choice Reading: Read a book, magazine, newspaper, or instruction manual for at least 30 minutes a day. Keep a reading log that you will add to each day with a response to what you read. It could be a summary, critique of the text, any response to what you have read.

Tuesday

SAT Vocabulary Words Sentences: Today you will continue to work with SAT Vocabulary. Students will create (2) sentences for each of the 10 SAT Vocabulary words defined on Monday 4/6/2020. Write your complete sentences on a sheet of paper, take a picture of your work and send it to the Google classroom.

SAT Vocabulary Words: abdicate, affectation, arbitrary, beseech, censorious, cudgel, despite, effrontery, and fealty

Student Choice Reading: Read a book, magazine, newspaper, or instruction manual for at least 30 minutes a day. Keep a reading log that you will add to each day with a response to what you read. It could be a summary, critique of the text, any response to what you have read.

Wednesday

SAT Vocabulary Words Definitions: Today you will start SAT Vocabulary. For students with access to technology, you will define 10 vocabulary words from SAT. Students who don't have computer access at home can use your cell phones to define the 10 vocabulary words. On a sheet of paper write the vocabulary words and definitions, take a picture of your work and send it to the Google classroom.

SAT Vocabulary Words: hesitant, inaudible, lithe, metamorphosis, nocturnal, opulence, partition, phonetic, prolong, reckless

Student Choice Reading: For your daily reading, read a book, magazine, newspaper, or an instruction manual on college and careers. Read for at least 30 minutes a day. Keep a reading log that you will add to each day with a response to what you read. It could be a summary, critique of the text, any response to what you have read.

<http://areyouready.hobsons.com>

<https://www.exploring.org/activity/u-s-military>

Thursday

SAT Vocabulary Words Sentences: Today you will continue to work with SAT Vocabulary. Students will create (2) sentences for each of the 10 SAT Vocabulary words defined on 4/8/2020. Write your complete sentences on a sheet of paper, take a picture of your work and send it to the Google classroom.

SAT Vocabulary Words: hesitant, inaudible, lithe, metamorphosis, nocturnal, opulence, partition, phonetic, prolong, reckless

Student Choice Reading: For your daily reading, read a book, magazine, newspaper, or an instruction manual on college and careers (example- <http://areyouready.hobsons.com>, <https://www.exploring.org/activity/u-s-military>) for at least 30 minutes a day. Keep a reading log that you will add to each day with a response to what you read. It could be a summary, critique of the text, any response to what you have read.

Friday

SAT Vocabulary Words- Matching Synonyms: On a sheet of paper students will match the SAT Vocabulary words from the list above that means the same or about the same as the word given below.

SAT Vocabulary Words: Umbrage, fealty, affectation, partition, tenacious, censorious, somnolent, consensus, metamorphosis, beseech

Synonyms: offense, allegiance, pretension, divider, persistent, judgmental, sleepy, accord, transformation, implore

Example of synonyms: havoc= devastation

Student Choice Reading: For your daily reading, read a book, magazine, newspaper, or an instruction manual on college and careers (example- <http://areyouready.hobsons.com>, <https://www.exploring.org/activity/u-s-military>) for at least 30 minutes a day. Keep a reading log that you will add to each day with a response to what you read. It could be a summary, critique of the text, any response to what you have read.