

# Pro-Vision Academy Charter School

## High School Social Studies

### Distance Learning Plan

Week of May 4- 15, 2020

World History

(Suggested: 90 minutes of off-line activities)

Please submit assignments to Mr. Gordon at [jgordon@pvacademy.org](mailto:jgordon@pvacademy.org)

Monday- Thursday: May 4-15, 2020

### Does History Repeat Itself?

Note: This is a two week project. It is not due until May 15, 2020.

#### OVERVIEW:

You will choose a topic in current history (1950 to the present day) and determine how the past influenced the event, person, or theme. The project will be using both written, or visual information to convey a response to the essential question, Does history repeat itself?

#### DETAILS:

After you have chosen your topic, you will need to:

1. Research background information
2. Connect your topic to an overall theme
3. Find at least 2 historical parallels
4. Determine whether or not you believe that history repeats itself based upon your research

### Final Project Topic Choices:

|                           |                                     |                              |
|---------------------------|-------------------------------------|------------------------------|
| Space Race                | Iron Curtain                        | Osama Bin Laden and Al-Qaeda |
| Korean War                | Red Scare                           | Michal Gorbachev             |
| Middle East Conflict      | North Korea and Kim                 | Arab Spring                  |
| Berlin Wall               | Jung-il                             | Opening of China Détente     |
| Terrorism                 | The United Nations                  | Iran Hostage Affair          |
| Ahmadinejad and Iran      | Chernobyl                           | Contra Affair                |
| Bay of Pigs               | Suez Canal                          | Saddam Hussein               |
| Vladimir Putin and Russia | Fukushima Meltdown                  | South African Apartheid      |
| Cold War                  | Castro and the Cuban Missile Crises | Formation of PLO             |
| Nuclear Arms Race         | Nelson Mandela                      | War in Iraq                  |
| Spanish Flu/ COVID-19     | Viet Cong                           | Persian Gulf War             |
| Ho Chi Minh Trail         |                                     |                              |

### HISTORICAL PARALLELS

- Determine if your topic is an example of PROTEST, TERRORISM, HEROISM, CONFLICT, POWER STRUGGLE, OPPOSING PERSPECTIVES, CHANGE, GROWTH OF TECHNOLOGY, etc...
- Where else in history have we seen similarities or parallels? (Hint: Think about Topics of Study throughout the year: Genocide, Enlightenment, The Renaissance, Exploration, American Revolution, French Revolution, Imperialism, Industrialism, Crusades, World War I, and World War II)
- Find two SPECIFIC events, themes, or people in history to which you can compare your topic.

### THEMES

- We All Fall Down
- United we Stand, Divided we Fall
- Don't Mess with the Best
- I fought the law and the law won
- Ask not what your country can do for you but what you can do for your country
- One day we will not be judged by the color of our skin but by the content of our character
- Forgive your enemies but never forget their names

**Option – Create your own theme!!**

Friday: May 1, 2020

Complete your assignment for the week and submit to :

[jgordon@pvacademy.org](mailto:jgordon@pvacademy.org)

or

Submit it via Google Classroom:

[https://docs.google.com/document/d/1FIdctlodKAvfetzbtMk\\_VYFHenYKDJn7/edit](https://docs.google.com/document/d/1FIdctlodKAvfetzbtMk_VYFHenYKDJn7/edit)

If you have questions about this assignment , please email Coach Gordon.

## World Geography

Please submit assignments to Mr. Gordon at [jgordon@pvacademy.org](mailto:jgordon@pvacademy.org)

Monday- Friday: May 4-15, 2020

Note: This is a two week assignment. It is not due until May 15, 2020.

### What is geography? Part 1

1. Use this link for the following questions:

[http://education.nationalgeographic.com/education/what-is-geography/?ar\\_a=1](http://education.nationalgeographic.com/education/what-is-geography/?ar_a=1)

What is geography?

What is physical geography?

What is human geography?

2. Take this quiz on the continents and oceans:

<http://lizardpoint.com/geography/world-quiz.php>

How many tries did it take you to get 100%? Be honest, doesn't affect your final grade.

3. Use this link for the following questions:

<http://geography.about.com/library/faq/blqzcircumference.htm>

What is the circumference of the Earth?

What is so interesting about the Earth's circumference?

**4. Use this link for the following questions:** <http://www.worldatlas.com/nations.htm>

Why is the question “How many countries are there in the world?” such a hard question to answer?

How many countries does the US government recognize?

**5. Use this link for these questions:** <http://www.worldatlas.com/geoquiz/thelist.htm>

What is the estimated weight of the Earth?

**6. Rank the continents from largest to smallest by size:**

#1 \_\_\_\_\_

#2 \_\_\_\_\_

#3 \_\_\_\_\_

#4 \_\_\_\_\_

#5 \_\_\_\_\_

#6 \_\_\_\_\_

#7 \_\_\_\_\_

**7. Rank the continents from largest to smallest by population:**

#1 \_\_\_\_\_

#2 \_\_\_\_\_

#3 \_\_\_\_\_

#4 \_\_\_\_\_

#5 \_\_\_\_\_

#6 \_\_\_\_\_

#7 \_\_\_\_\_

Complete your assignments and submit to: [jqordon@pvacademy.org](mailto:jqordon@pvacademy.org) or

Submit it via Google Classroom:

[https://docs.google.com/document/d/1FldctlodKAvfetzbtMk\\_VYFHenYKDjn7/edit](https://docs.google.com/document/d/1FldctlodKAvfetzbtMk_VYFHenYKDjn7/edit)

If you have questions about this assignment , please email Coach Gordon.

**U.S. History**  
**(Suggested: 90 minutes of off-line activities)**  
**April 27- May 1, 2020**

Please submit assignments to Ms. J. Jackson at, [jjackson@pvacademy.org](mailto:jjackson@pvacademy.org)

**Note: This is a two -week assignment. It is not due until May 15, 2020.**

**Assignment 1**

Standards: US.2A, US.9A, US.9B, US.28A, US.28B

**The Civil Rights Movement**

There are several ethnic minority groups in the United States. This lesson explores the African American experience, from the trans-Atlantic slave trade through the Civil Rights Movement, even delving into some of today's most significant cultural issues. Activity 1: Read African Americans in the U.S.: History, Heritage & Cultural Issues and answer the following questions.

- o What are the five ethnic groups identified in the United States?
- o Discuss the obstacles faced by first generation African Americans in the US?
- o What are Jim Crow laws?
- o Define the 13-15 U.S. Amendments

**Assignment 2**

Standards: US.2A, US.9A, US.9B, US.28A, US.28B

**The Civil Rights Movement**

There are several ethnic minority groups in the United States. This lesson explores the African American experience, from the trans-Atlantic slave trade through the Civil Rights Movement, even delving into some of today's most significant cultural issues. Activity 1:

Read African Americans in the U.S.: History, Heritage & Cultural Issues and answer the following questions.

Activity 1: African Americans in the U.S.: History, Heritage & Cultural Issues and discuss the importance of the Civil Rights Act of 1964. (1 Paragraph)

### Assignment 3

Standards: US.2A, US.9A, US.9B, US.9C, US.28A, US.28B

#### The Civil Rights Movement

What is the NAACP? This lesson plan uses a fact filled text lesson to explain the origin and purpose of the organization. An activity gives students the chance to analyze the official publication of the organization. Activity 1: Write a summary describing the what the NAACP is and the significance of the organization.

### Assignment 4

Standards: US.2A, US.9A, US.9B, US.9C, US.28A, US.28B

Today, voting is a right for all American citizens, but this hasn't always been the case. In this lesson, you'll learn why the Civil Rights Voting Act of 1965 was such an important piece of legislation.

Activity 1: Read Voting Rights Act of 1965 Lesson for Kids: Summary & Facts and answer the following questions.

- o What is the significance of the Civil Rights Voting Act of 1965
- o Define segregation
- o What did the Civil Rights Voting Act of 1965 ban?

### Assignment 5

Standards: US.2A, US.9A, US.9B, US.9C, US.28A, US.28B

#### The Civil Rights Movement

Activity 1: Write a 1 paragraph essay on three interesting things you learned from your online lessons this week. Please include definitions and examples where necessary.

**Note: Please email Ms. J. Jackson with any questions at [jjackson@pvacademy.org](mailto:jjackson@pvacademy.org)**

**Note: This is a two -week assignment. It is not due until May 15, 2020.**

### Assignment 1

**Standards: G.5A, E.21A, E.21C**  
**Government & The American Economy**

The rise of sub-prime mortgage loans and heightened real estate speculation led to the collapse of the housing market, which ushered in the Great Recession in 2007. Learn more about this economic downturn and its effects in this lesson.

**Activity 1: Read or watch: The American Economy & Government Policy in 2008**

**Activity 2: Answer the following questions:**

- o When did the housing market collapse & what was it worth at the time?
- o What happened when the housing market collapsed?
- o What is the Emergency Economic Stabilization Act of 2008?

### Assignment 2

**Standards: G.7E, G.19A, G.20A, G.20B**

**The Constitution and Checks and Balances**

This lesson will cover the system of checks and balances that exist among the three branches of the federal government. A short quiz will follow the lesson to check for understanding.

**Activity 1: Read System of Checks & Balances: Purpose, Importance & Examples**

**Activity 2: Answer the following questions:**

- o What is checks and balances?
- o Define separation of powers

### Assignment 3

Standards: G.7F, G.9B, G.19A, G.20A, G.20B

#### Government & Judicial Activism

After you finish this lesson, you will understand what constitutes judicial activism. Moreover, you will review a key case involving judicial activism. Finally, you will examine the pros and cons of judicial activism.

Activity 1: Read Judicial Activism: Definition, Cases, Pros & Cons or watch the video and answer the following questions:

- o Define Judicial Activism
- o Summarize the court case Roe vs. Wade
- o List a pro and con of judicial activism

### Assignment 4

Standards: G.7F, G.19A, G.20A, G.20B

#### Government and Judicial Activism

"Schenck v. United States" is a Supreme Court case from 1919. In this lesson, we will learn about the First Amendment freedom of expression and the concept of clear and present danger developed by this case.

Activity 1: Read Schenck v. United States: Summary

Activity 2: Answer the following questions:

- o Define freedom of expression
- o Define conscription
- o Define clear and present danger

### Assignment 5

Standards: G.7E, G.7F, G.19A, G.20A, G.20B, G.19A, G.19B, G.20A, G.20B

Activity 1: Write a 1 paragraph essay on a minimum of two interesting things you learned in Government this week.

#### Note

Please email Ms. J. Jackson with any questions at [jjackson@pvacademy.org](mailto:jjackson@pvacademy.org)



**Note: This is a two -week assignment. It is not due until May 15, 2020.**

### Assignment 1

**Standards: E.4B, E.21A, E.21C**

**American Economy- Economics of American Slavery**

Slavery was an institution that drastically impacted the economy of the United States. This lesson explores the early growth of slavery and how it helped shape both the Southern and national economy.

**Activity 1: Read The Economics of American Slavery and answer the following questions:**

- Describe the significance of Eli Whitney's Cotton Gin
- Define indentured servitude
- What negative effects did slavery have on the United States?

### Assignment 2

**Standards: E.4B, E.21A, E.21C**

**American Economy- Small Business in the American Economy**

Nearly every business starts 'small.' In this lesson, you'll learn how a small business is defined, some characteristics of a small business, and the importance of them in the economy. You'll also learn why some small businesses fail. **Activity 1: Read- Small Business in the American Economy**

**Activity 2: Answer the following questions:**

- What defines a small business?
- Define microenterprise
- List two reason small businesses fail.

### Assignment 3

**Standards: E.4B, E.21A, E.21C**

**American Economy through the 1920s**

In this lesson we will learn about the American economy throughout the 1920s. We will explore the role of consumerism and the stock market during this time, and we will learn how the prosperity of the decade came to a crashing halt.

**Activity 1: Read American Economy in the 1920s: Consumerism, Stock Market & Economic Shift or watch video and answer the following questions:**

- What was the roaring 20s?
- What was installment buying? What do we call it today?
- What ended prosperity of the 1920s?

#### **Assignment 4**

**Standards: E.4B, E.21A, E.21C**

#### **American Economy & Government**

The rise of sub-prime mortgage loans and heightened real estate speculation led to the collapse of the housing market, which ushered in the Great Recession in 2007. Learn more about this economic downturn and its effects in this lesson.

**Activity 1: Read or watch: The American Economy & Government Policy in 2008**

**Activity 2: Answer the following questions:**

- When did the housing market collapse & what was it worth at the time?
- What happened when the housing market collapsed?
- What is the Emergency Economic Stabilization Act of 2008?

#### **Assignment 5**

**Standards: E.4B, E.21A, E.21C**

**Activity 1: Write a 1 paragraph essay on two topics that you found interesting this week in Economics, provide a detailed explanation.**

#### **Note**

**Please email Ms. J. Jackson with any questions at [jjackson@pvacademy.org](mailto:jjackson@pvacademy.org)**