

High School AVID Distance Learning Plan

Week of April 27 – May 1, 2020

AVID/College Readiness
(Suggested: 90 minutes of off-line activities)

Monday

SAT Vocabulary Words Definitions: Today you will start SAT Vocabulary. For students with access to computers you will define 5 vocabulary words from the SAT. Students who don't have computer access at home can use your cell phones to define the 5 vocabulary words. On a sheet of paper write the vocabulary words and definitions, take a picture of your work and send it to the Google classroom.

SAT Vocabulary Words: lapse, digress, exploit, fleeting, and glaring

Student Choice Reading: For your daily reading, read a book, magazine, newspaper, instruction manual or directions for a product (like a college/university) for at least 30 minutes a day. Keep a reading log that you will add to each day with a response to what you read. It could be a summary, critique of the text, any response to what you have read.

Tuesday

SAT Vocabulary Words Sentences: Today you will continue to work with SAT Vocabulary. Students will create (2) sentences for each of the 5 SAT Vocabulary words defined on Monday 4/27/2020. Write your complete sentences on a sheet of paper, take a picture of your work and send it to the Google classroom.

SAT Vocabulary Words: lapse, digress, exploit, fleeting, and glaring

Student Choice Reading: For your daily reading, read a book, magazine, newspaper, instruction manual or directions for a product (college websites, career websites) for at least 30 minutes a day. Keep a reading log that you will add to each day with a response to what you read. It could be a summary, critique of the text, any response to what you have read.

Wednesday

SAT Vocabulary Words Definitions: For students with access to computers you will define 5 vocabulary words from the SAT. Students who don't have computer access at home can use your cell phones to define the 5 vocabulary words.

On a sheet of paper write the vocabulary words and definitions, take a picture of your work and send it to the Google classroom.

SAT Vocabulary Words: befall, correlate, dismay, eclipse, and facilitate

Student Choice Reading: For your daily reading, read a book, magazine, newspaper, or an instruction manual on college and careers (<http://areyouready.hobsons.com>, <https://www.exploring.org/activity/u-s-military>) for at least 30 minutes a day. Keep a reading log that you will add to each day with a response to what you read. It could be a summary, critique of the text, any response to what you have read.

Thursday

SAT Vocabulary Words Sentences: Today you will continue to work with SAT Vocabulary. Students will create (2) sentences for each of the 5 SAT Vocabulary words defined on 4/29/2020. Write your complete sentences on a sheet of paper, take a picture of your work and send it to the Google classroom.

SAT Vocabulary Words: befall, correlate, dismay, eclipse, and facilitate

Student Choice Reading: For your daily reading, read a book, magazine, newspaper, or an instruction manual on college and careers (example- <http://areyouready.hobsons.com>, <https://www.exploring.org/activity/u-s-military>) for at least 30 minutes a day. Keep a reading log that you will add to each day with a response to what you read. It could be a summary, critique of the text, any response to what you have read.

Friday

Turn in all weekly assignments