

Pro-Vision Academy Charter School
Third Grade Distance Learning Plan

Third Grade Distance Learning Plan

Week of April 13-17, 2020

Math Activities (Suggested: 45 minutes of off-line activities)

Students that have access to technology and internet access assignments are in Education Galaxy. Assignments have been created in your account.

I have extended last week's assignment due date in Education Galaxy. If you did not do well on any assignment, go to My Study Plan and work on the skills you were not successful on.

Please join the Google Classroom
Code: hwivj5a

Monday	Tuesday
<p>Draw a picture to solve each problem.</p> <p>Debriella bought 24 erasers. If she makes 6 equal groups of erasers, how many erasers will be in each group?</p> <p>Debrionna bought 42 juice boxes. If she put them in groups of 6, how many groups will she make?</p>	<p>Xavier planted 2 groups of 8 roses. Then he planted 3 groups of 8 daisies.</p> <p>How many roses and daisies did Xavier plant in all?</p> <p>How many more daisies than roses did he plant?</p>
Wednesday	Thursday
<p>Anthony arranges blocks in 6 rows with 4 blocks in each row. Using the same total number of blocks, how many different ways can Anthony make equal rows of blocks?</p>	<p>Draw an array to represent each problem and solve.</p> <p>Johntrell spent \$27 to buy 3 shirts. The next day, he spent another \$45 for more shirts.</p> <p>Each shirt costs the same amount.</p> <p>How many shirts did Johnntrell buy?</p> <p>On Monday, Cameron spent \$32 on 4 shorts. On Tuesday, he spent \$16 on more shorts. Each short costs the same amount. How many shorts did Cameron buy?</p>




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Science Activities
(Suggested: 25 minutes of off-line activities)

Students that have technology and internet access assignments are in IXL (ixl.com/signin/pva). Assignments (yellow stars) have been created in your account.

This week: A1, A2, B1

Google Class Code: hwivj5a

Monday	Tuesday
<p>Moon Journal Long-term Project</p> <p>Observe the sky every night. Illustrate and describe the following:</p> <ul style="list-style-type: none"> • Moon  <p>Thursday: Discuss the appearance of the Moon you observed every night. Do you see any changes in the Moon?</p>	<p>Weather Journal Long-term Project</p> <p>Observe the weather every day in Houston, Texas and compare to the weather in Austin, Texas.</p> <p>Record the following:</p> <ul style="list-style-type: none"> • Temperature • Wind • Precipitation <p>Everyday: Describe the similarities and differences in the weather in the two cities.</p>
Wednesday	Thursday
<p>Amped Up!</p> <p>Make a list!</p> <ul style="list-style-type: none"> • List all the electrical items in each room of your home. • Are you surprised by the amount of electrical items in your home? • Can you think of a way to use less electricity? 	<p>Inventor's Challenge</p> <p>Create a simple machine that causes a chain reaction until the task is complete. Example: The image below.</p>  <p>Put your inventor hat on! Create a simple machine:</p> <ul style="list-style-type: none"> • THINK: How can the position of an object be changed? • ASK: What simple task do I want my machine to do? • PLAN: Draw diagrams, or make small models of your design. • CREATE: Create your machine.

Technology Applications Distance Learning Plan

Week of April 13 - 17, 2020

Technology Activities

Kodable.com (website)

TEKS: 3-5.4.A, 3-5.4.B, 3-5.4.D

If you do not have access to technology, please do the OFFLINE assignment option. Students will solve puzzles on a separate piece of paper, take a picture and send ALL work to me for the week once it has been completed. Please add the students FIRST/ LAST name, page number, and the code used to solve the puzzle (ex: page 2 puzzle 1). Students will use arrows to solve. **Puzzles will be located under week 2 in my Google Classroom.**

If you DO have access to technology- please complete the ONLINE assignment option.

Monday

Online option: Kodable.com (students will login with their own accounts). Complete at least TWO puzzles in your account.

- 3rd grade's code is provision3a
- 4th grade's code is provision4a

Offline option: Today we will do a few activities to refresh our coding skills with a few beginner puzzles in the "Fairytale coding" section (pages 2-7 in packet).

Tuesday

Online option: Kodable.com (students will login with their own accounts). Complete at least TWO puzzles and change your avatar to something new.

- 3rd grade's code is provision3a
- 4th grade's code is provision4a

Offline option: Begin Unplugged Coding with Minecraft. Read the definition for Algorithm and Sequence Algorithm. Rewrite the definition in your own words and begin the first two puzzles located on page 10 and 11.

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Wednesday

Online option: Kodable.com (students will login with their own accounts). Complete at least TWO puzzles and create your OWN puzzle.

- 3rd grade's code is provision3a
- 4th grade's code is provision4a

Offline option: Review the definition for Algorithm and Sequence Algorithm/ the definition you wrote in your own words. Try to explain the definition to one of your siblings, family member, or friend. Begin the next two puzzles in the Minecraft section located on page 12 and 13.

Thursday

Online option: Kodable.com (students will login with their own accounts). Complete at least TWO puzzles and create TWO of your own puzzles. Make sure they include obstacles and add a little more difficulty to your design.

- 3rd grade's code is provision3a
- 4th grade's code is provision4a

Offline option: Complete the last two puzzles in the Minecraft section on pages 14 -15 and then complete the Leprechaun puzzle on page 16.

Friday

Make sure ALL work has been turned in! If you are using the online option, I will see your work/ progress from my account. If you are doing the offline option, please make sure you have emailed me (kmorin@pvacademy.org) or submitted work via Google Classroom.