

Pro-Vision Academy Charter School
Fourth Grade Distance Learning Plan

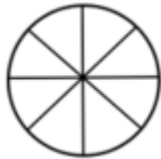
Fourth Grade Distance Learning Plan

Week of April 6 - 10, 2020

Math Activities
(Suggested: 60 minutes of off-line activities)

Students that have access to technology and internet access may work on their Education Galaxy account daily. Assignments have been created in your account.

Google Class Code: cymdvsw


Monday	Tuesday
<p>William sliced a cake into 8 equal slices. Znaya ate $\frac{1}{8}$ of a cake and Donte ate $\frac{2}{8}$ of the same cake.</p> <p>What fraction of the cake is left?</p> 	<p>The area of a rectangular table is 24 square feet. The table is 3 feet wide. What is the perimeter of the table?</p>
Wednesday	Thursday
<p>Heavenly said that 25,364,035 is less than 6,741,379 because 2 is less than 6.</p> <p>Describe Heavenly's error and write a comparison sentence showing the correct answer.</p>	<p>Explain to someone how you would mentally (without paper) multiply 6×125.</p> <p>How would you multiply 10×240?</p>

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Science Activities
(Suggested: 60 minutes of off-line activities)

Students that have access to technology and internet access may work on their IXL (ixl.com) account daily. Assignments (with stars) have been created in your account. Please send me a message via text or in the Google Classroom if you need username and password assistance.

Google Class Code: cymdvsw

Monday	Tuesday
<p>Start or Continue a Moon Journal</p> <p>Observe the sky every night. Illustrate and describe the following:</p> <ul style="list-style-type: none"> • Moon <p>Friday: Discuss the appearance of the Moon you observed every night. Do you see any changes in the Moon?</p>	<p>Start or Continue a Weather Journal</p> <p>Observe the weather every day in Houston, Texas. You can also find this information on the news channel or in your Google search engine.</p> <p>Record the following:</p> <ul style="list-style-type: none"> • Humidity • Chance of rain • Temperature • Precipitation
Wednesday	Thursday
<p style="text-align: center;">Scavenger Hunt</p> <p>Look around your house or outside.</p> <ul style="list-style-type: none"> • Can you find different forms of energy? <ul style="list-style-type: none"> ○ Light, sound, and thermal (heat) • List what you see and label them with the name of the form of energy. You can create columns. • Choose one of your light energy examples. • Illustrate (draw) the light energy example and describe the importance of light energy. <p>Discussion: Explain how sound energy is used in everyday life.</p>	<p style="text-align: center;">STEM Challenge</p> <p>Collect 10 plastic cups. Have someone be the time keeper if you want.</p> <p>Begin with cups stacked together. At start, unstack cups and build the structure as fast as you can. Count each set of cups as you build the structure. 2, 4, 6, 8, 10</p> <div style="text-align: center;">  </div> <p>Discuss how you used force to build the structure. (push, pull)</p> <p>Extension: Add more cups and count to a higher number. (+2 or +4 or +6 or +8 or +10)</p>

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Reading and Writing Activities
(Suggested: 45 minutes of off-line activities)
Please send completed assignments to: jwilliams@pvacademy.org

Monday

(TEKS: 4.8, 4.7c, 4.7d, 4.9, 4.10)

- 1. Independent Reading:** Choose a book from **ABC Mouse's ReadingIQ**, or another source, and read independently for at least 30 minutes. Share what you read with an adult.
- 2. Reading Comprehension:** Read the fable below and answer the questions that follow. Please use your reading strategies.

Introduction: A fable is a story that teaches a lesson. After reading the story talk about the lesson you learned in this story with an adult.

The Man, the Boy, and the Donkey

Once, a man and his son were going to the market with their donkey. As they walked, a man passed them and said, "How silly. You are walking that donkey when you could be riding it instead. What is a donkey for but to ride on?"

Hearing this, the man put his boy on the donkey's back, and they went on their way. But soon they passed a group of women, one of whom said, "You should be ashamed of yourself young man. Your father who is older than you should be riding, and you should be walking." Red-faced and embarrassed, the boy jumped down to have his father get up on the donkey.

They hadn't gone far when they passed a man and a woman, one of whom said to the other, "Doesn't he know they can both fit on that donkey? His boy doesn't

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have to walk this dusty road.”

Well, the man didn't know what to do, but at last he took his son up and sat him down in front of him on the donkey. They reached the town and people began to jeer and point at them. “You're overloading that poor donkey -- you and your son both sitting there. You both look strong! You'd be better off carrying the donkey yourselves.”

They got off of the donkey and tried to think what to do. At last they cut down a pole and tied the donkey's feet to it. With it tied to the pole like this, they raised the pole to their shoulders and carried the donkey towards the bridge that led to the market.

This was difficult to do. The townspeople laughed and heckled them so much that the donkey was frightened by everything going on. Its feet slipped loose from the ropes and it fell. Once it got to its feet again it ran away kicking and bucking.

“That will teach you,” said an old man who had followed them. “Try to please everyone and you will please no one.”

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Writing Assignment

Answer each of the questions below in a complete sentence.

1. Where were the man and the boy traveling?
2. Why did the man put the boy on the donkey?
3. What happened after they passed a man and woman?
4. How did the people act when the man and the boy reached the town?
5. What does the picture show?

Tuesday

Independent Reading: Choose a book from any source and read independently for at least 35 minutes. Share what you read with an adult.

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Grammar Review: Articles

Remember: An article is a word used before a noun to clarify the noun. English articles are usually "a" which is used before a word that starts with a consonant sound; "an" which is used before a word that starts with a vowel sound and "the."

Articles: a, an, the

Underline the articles in the following sentences.

Example: Her cat caught the large mouse.

The window was open only an inch.

A tired student is not a good student.

When does the train for New York leave the station?

Let the teacher know the minute you have an answer.

Does a big dog have as long a tail as a little dog?

Wednesday

1. **Independent Reading:** Choose a book from any source and read independently for at least 35 minutes. Share what you read with an adult

2. **Writing:** Think about the fable you read on Monday and then write one paragraph about a lesson you have learned..

Grammar Practice

Using A or AN?

Put the correct article, a or an, in the blanks.

The word a is used before consonants. The word an is used before vowels. The vowels in the words below are written in blue, and the consonants are in red.

_____ dog	_____ otter
_____ pumpkin	_____ unicorn
_____ fox	_____ eagle
_____ house	_____ orange

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Thursday

1. Independent Reading: Choose a book from any source and read independently for at least 35 minutes. Share what you read with an adult.

2. Writing: Write two paragraphs explaining why it is important to do a good job washing hands during this time?

Friday

1. Independent Reading: Choose a book and read independently for at least 40 minutes. Share what you read with an adult.

Note:

If you have questions about reading, please send to: jwilliams@pvacademy.org

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Social Studies Activities
(Suggested: 25 minutes of off-line activities)

Please send all lessons to Mr. J Williams at: jwilliams@pvacademy.org

Monday- Friday

1. Draw a self -portrait
2. Write a three paragraph autobiography, describing your life.