

**Pro-Vision Academy Charter School**  
**Social Studies High School Distance Learning Plan**

**High School Social Studies**  
**Distance Learning Plan**  
**Week of March 23-27, 2020**

**World Geography**  
**(Suggested: 90 minutes of off-line activities)**

**Monday**

Watch the local or national news. Create a map of the world and identify where the Coronavirus (COVID-19) is impacting people. Label the seven continents and oceans and the major countries that are involved. Write a paragraph explaining which areas of the world will be most impacted and which will be least affected and explain why.

**Tuesday**

Create a Venn Diagram (or other graphic organizer of your choice) comparing and contrasting two Regions of the world. You could include information on their government, religion, physical environment, economy, historical events, barriers, culture, language etc. Think about the regions you have studied: North American, Latin America, South America, Middle East, Russia, Europe, Africa.

**Wednesday**

We have all been hearing about the Coronavirus (COVID-19). Think back to the places you have studied in World Geography this year. Write a paragraph explaining how globalization, technology, and communications have affected COVID-19. Think about the spread of the virus, our knowledge of the virus, and future vaccines and treatment of the virus.

**Thursday**

If you had to move to another state, country, or continent, where would you go and why? Write a paragraph explaining where and why you would go to that location. Include information about culture, government, economy, and physical environment.

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**Friday**

Create an acrostic poem, song lyrics, or a rap. Select a word, person or event World Geography. .

To create an acrostic, follow these five easy steps:

- 1, Decide what to **write** about.
- 2, **Write** your word down vertically.
3. Brainstorm words or phrases that describe your idea.
4. Place your brainstormed words or phrases on the lines that begin with the same letters.
5. Fill in the rest of the lines to create a **poem**.

Example using the word History:

**H**elps people know about the past

**I**ntertwined with events

**S**taories about our past

**T**eaches our successes and failures

**O**ffers respect for others

**Y**esterday connected to today

Some suggested words you might use: ( you are not limited to these words)

Culture, Religion, Environment, Immigration, Geography, Globalization, Responsibilities, Citizens, History, Rights, Government.

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**World History**  
**(Suggested: 90 minutes of off-line activities)**

**Monday**

At 24 years old, Isaac Newton was sent home from school to avoid the bubonic plague. During this time, he invented calculus. Write a paragraph explaining what you would like to accomplish during your time that you will not be attending school.

**Tuesday**

We have all been hearing about the Coronavirus (COVID-19).. Think back to the events, people, and places you have studied this year in World History. Write a paragraph explaining how the virus would have affected, impacted, spread, or what the results would have been in different time period. Would it have been better or worse than what we have in 2020? Why? What actions do you think the political leaders at the time would have taken.

**Wednesday**

Create a Venn Diagram (or other graphic organizer of your choice) comparing and contrasting two historical figures from World History. Here are some suggested individuals (you are not limited to these, they are just suggestions) :

Adam Smith, Marie Curie, Thomas Edison, Isaac Newton, John Locke, Thomas Hobbes, Voltaire, de Montesquieu

**Thursday**

Throughout your studies of World History, you have learned about various turning points in history. Select one turning point and explain why it is significant.

Some suggesting turning points (you are not limited to these):

Scientific Revolution, Industrial Revolution, European Imperialism, Enlightenment's impact on political revolutions, major wars, Invention of the printing press, Treaty of Versailles, Creation of math, technologies, etc.

**Friday**

Create an acrostic poem, song lyrics, or a rap. Select a word, person or event from World History.

To create an acrostic, follow these five easy steps:

- 1 Decide what to write about.
- 2 Write your word down vertically.
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**5** Fill in the rest of the lines to create a **poem**.

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Some suggested words you might use: (you are not limited to these words)

Feudalism, Crusades, Socialism, Democracy, Revolution, Reformation, History, Government, Technology, Imperialism, Communism, Freedom

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**US History**  
**(Suggested: 90 minutes of off-line activities)**

**Monday**

Watch the local or national news then write a summary of what you saw. In this summary include:

1. What was the focus of the major stories?
2. How do these stories affect you and your family?
3. Did the newscast show point of view? If so, was it biased?
4. Predict what you think will be the most important stories the news will focus on the following day or week.
5. If you were running the news cast, what would you have included in the stories?

**Tuesday**

We have all been hearing about the Coronavirus (COVID-19). In the past, the U.S. has at times, taken the policy of isolationism. Think back to the events, people, and places you have studied this year. Write a paragraph explaining how the virus would have affected, impacted, spread, or what the results would have been in that time period. Would it have been better or worse than what we have in 2020? Why? What actions do you think the political leaders at the time would have taken. How might things be different if we had followed the policy of isolationism?

**Wednesday**

First, complete a timeline using the following dates and events. You must match the events with the correct dates. Second, once you have matched the dates to the events, select one event and explain why it is so important in history.

Dates: 1898, 1914-1918, 1929, 1939-1945, 1957, 1969, 1969, 2001, 2008

Events: Election of first African American President- Barack Obama, WWI, U.S. lands on the moon, WWII, terrorist attacks on the World Trade Center and the Pentagon, Spanish-American War, Martin Luther King, Jr assassination, The Great Depression, Sputnik launch

**Thursday**

Create a Venn Diagram (or other graphic organizer of your choice) comparing and contrasting two historical figures from U.S. History. Here are some suggested individuals:  
Henry Ford, Franklin D. Roosevelt, Upton Sinclair, Susan B. Anthony, Ida B. Wells, W.E.B. DuBois, Eisenhower, MacArthur, Nimitz, Tuskegee Airmen, Navajo Code Talkers, Rosa Parks, Betty Friedman, Martin Luther King, Jr., Cesar Chavez

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**Friday**

Create an acrostic poem, song lyrics, or a rap. Select a word, person or event from U.S. History.

To create an acrostic, follow these five easy steps:

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**Government**  
**(Suggested: 90 minutes of off-line activities)**

**Monday**

Watch the local or national news then write a summary of what you saw. In this summary include:

1. What was the focus of the major stories?
2. How do these stories affect you and your family?
3. What examples did you see of government involvement? If you did not see any, think about how the government is using its powers with the Coronavirus (COVID-19).
4. Predict what you think will be the most important stories the news will focus on the following day or week.
5. If you were running the news cast, what would you have included in the stories?

**Tuesday**

If you could pick which type of government system you live in, which one would you pick? Identify the type of government. Explain how you would benefit from this type of government. Also explain what rights or freedoms you would lose under this type of government.

**Wednesday**

Many states are in the process of picking their presidential candidates as part of the primary system. What effect do you think Coronavirus (COVID-19) will have on the Presidential election? If you were in charge, what policies, changes, or procedures would you make as part of this process? Would you continue the same as normal, postpone, or create a new system, explain.

**Thursday**

Create a Venn Diagram (or other graphic organizer of your choice) comparing and contrasting two historical figures from Government.

Suggestions, but you are not limited to this list:

William Blackstone, John Locke, Charles de Montesquieu, John Adams, Alexander Hamilton, James Madison, John Jay, George Mason, Thomas Jefferson, Abraham Lincoln, Theodore Roosevelt, Franklin Roosevelt, Ronald Reagan.

**Friday**

# Pro-Vision Academy Charter School

## Social Studies High School Distance Learning Plan

Create an acrostic poem, song lyrics, or a rap. Select a word, person event, or concept from Government .

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Some suggested words you might use: (you are not limited to these words)

Government, Political, Citizens, Rights, Federalism, Voting, Responsibilities, Unalienable Rights



**Pro-Vision Academy Charter School**  
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**Economics**  
**(Suggested: 90 minutes of off-line activities)**

**Monday**

Watch the local or national news then write a summary of what you saw. In this summary include:

1. What was the focus of the major stories?
2. How do these stories affect you and your family?
3. What examples of Supply and Demand did you see? Explain the impact of this. If you didn't see any examples explain how Supply and Demand are being impacted by the Coronavirus (COVID-19).
4. Predict what you think will be the most important stories the news will focus on the following day or week.
5. If you were running the news cast, what would you have included in the stories?

**Tuesday**

If you could pick which type of economic system you live in, which one would you pick? Identify the type of economy. Explain how you would benefit from this type of economy. Also explain what rights or freedoms you would lose under this type of economic system.

**Wednesday**

What effect do you think Coronavirus (COVID-19) will have on the economy of the United States? What economic effect will COVID-19 have on your family? Is there anything the government could do to help the economy?

**Thursday**

Create a Venn Diagram (or other graphic organizer of your choice) comparing and contrasting two historical figures from Economics.

Suggestions, but you are not limited to this list:

Friedrick Hayek, Milton Friedman, John Maynard Keys, Adam Smith

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## Social Studies High School Distance Learning Plan

### Friday

Create an acrostic poem, song lyrics, or a rap. Select a word, person, event, or concept from Economics.

To create an acrostic, follow these five easy steps:

- 1 Decide what to write about.
- 2 Write your word down vertically.
- 3 Brainstorm words or phrases that describe your idea.
- 4 Place your brainstormed words or phrases on the lines that begin with the same letters.
- 5 Fill in the rest of the lines to create a **poem**.

Example using the word History:

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Some suggested words you might use: (you are not limited to these words)

Economics, Investments, Entrepreneurship, Competition, Free Enterprise, Communism, Supply and Demand, Socialism, Trade, Budget