

Pro-Vision Academy Charter School Third Grade Distance Learning Plan

Week of March 30th - April 3, 2020

Please contact Mr. Williams with any questions at jwilliams@pvacademy.org

Reading and Writing Activities (Suggested: 45 minutes of off-line activities)

Monday (TEKS: 3.6, 3.7c, 3.8, 3.9d, 3.10)

- 1. Independent Reading:** Choose a book from **ABC Mouse's ReadingIQ**, or another source, and read independently for at least 30 minutes. Share what you read with an adult.
- 2. Reading Comprehension:** Read the passage below. Please use your reading strategies.

The Serpent and the Eagle

Vocabulary Words	intention: goal	devouring: swallowing	exertions: hard work	draught: drink
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Directions: Read the fable two times.

An Eagle swooped down upon a Serpent and seized it in his talons with the **intention**⁵ of carrying it out and **devouring**⁶ it. But the Serpent was too quick for him and had its coils round him in a moment; and then there ensued a life-and-death struggle between the two. A countryman, who was a witness of the encounter, came to the assistance of the eagle, and succeeded in freeing him from the Serpent and enabling him to escape. In revenge, the Serpent spat some of his poison into the man's drinking-horn. Heated with his **exertions**⁷, the man was about to slake his thirst with a **draught**⁸ from the horn, when the Eagle knocked it out of his hand, and spilled its contents upon the ground.

Writing

Answer these questions in complete sentences.

1. Why did the Eagle swoop down on the Serpent?
2. Why did the Eagle knock the drink out of the countryman's hand?
3. How did the countryman help the Eagle?
4. What did the Serpent do to punish the countryman?

Tuesday

1. Independent Reading: Choose a book from **ABC Mouse's ReadingIQ** , or another source, and read independently for at least 35 minutes. Share what you read with an adult.

2. Reading Comprehension: Read the passage below. Please use your reading strategies.

Reading Comprehension: Pinocchio

Chapter 3:

Little as Geppetto's house was, it was neat and comfortable. It was a small room on the ground floor, with a tiny window under the stairway. The furniture could not have been much simpler: a very old chair, a rickety old bed, and a tumble-down table. A fireplace full of burning logs was painted on the wall opposite the door. Over the fire, there was painted a pot full of something which kept boiling happily away and sending up clouds of what looked like real steam.

As soon as he reached home, Geppetto took his tools and began to cut and shape the wood into a Marionette. "What shall I call him?" he said to himself. "I think I'll call him **PINOCCHIO.**" After choosing the name for his Marionette, Geppetto set seriously to work to make the hair, the forehead, the eyes.

After the eyes, Geppetto made the nose, which began to stretch as soon as finished. It stretched and stretched and stretched till it became so long, it seemed endless. Poor Geppetto kept cutting it and cutting it, but the more he cut, the longer grew that impertinent nose. In despair he let it alone. Next, he made the mouth. After the mouth, he made the chin, then the neck, the shoulders, the stomach, the arms, and the hands. The legs and feet still had to be made.

As soon as they were done, Geppetto felt a sharp kick on the top of his nose. He took hold of the Marionette under the arms and put him on the floor to teach him to walk. Pinocchio's legs were so stiff that he could not move them, and Geppetto held his hand and showed him how to put out one foot after the other. When his legs were limbered up, Pinocchio started walking by himself and ran all around the room. He came to the open door, and with one leap he was out into the street. Away he flew!

Writing

Follow the directions below and use complete sentences to write your paragraph.

1. First draw a picture of Pinocchio, using the description in the story.
2. Then write one paragraph describing what he looks like in your picture.

Wednesday

1. Independent Reading: Choose a book on **ABC Mouse's ReadingIQ**, or another source, for at least 35 minutes. Share what you read with an adult.

2. Reading Comprehension: Re-read the story from yesterday below. Please use your reading strategies.

Reading Comprehension: Pinocchio

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As soon as they were done, Geppetto felt a sharp kick on the top of his nose. He took hold of the Marionette under the arms and put him on the floor to teach him to walk. Pinocchio's legs were so stiff that he could not move them, and Geppetto held his hand and showed him how to put out one foot after the other. When his legs were limbered up, Pinocchio started walking by himself and ran all around the room. He came to the open door, and with one leap he was out into the street. Away he flew!

Writing


Answer the questions below in complete sentences.

1. Why did Geppetto keep cutting Pinocchio's nose?
2. How did Pinocchio learn to walk?
3. Describe Geppetto's house, draw a picture of Geppetto's house.

Thursday

- 1. Independent Reading:** Choose a book on **ABC Mouse's ReadingIQ**, or another source, and read independently for at least 40 minutes. Share what you read with an adult.
- 2. Reading Comprehension:** Read the passage below. Please use your reading strategies.

Cause and Effect

Cause: A cause is something that makes something else happen. It is the reason for the effect. It answers the question, "Why did this happen?"		Effect: An effect is the result of the cause. It happens because of the cause. It answers the question, "What happened?"
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School starts in a week and today is the day we go shopping for school supplies! I told my mom that I didn't need new supplies this year. I loved my backpack from last year because it had a picture of Topaz, my favorite rock singer. It even had her autograph across the bottom of her picture! I couldn't wait to get it out and check my supplies. When I pulled out my backpack from the back of my closet, I was horrified at how dirty it was. Somehow, over the summer, I had forgotten that the backpack wasn't in good shape. A strap was broken, the color was faded, and the zipper was stuck. There was a dark spot right on Topaz's chin and you could hardly read her signature anymore. When I looked inside, I found papers that were stuck together from an open glue bottle. I wondered who took the cap off of my glue bottle. There was a library book I borrowed and forgot to return. My markers had escaped from the box and the caps were mysteriously missing. My lucky pencil was too short to write with anymore. How did this happen? I discovered the dark spot on Topaz's chin was from the cupcake I packed away from the end-of-the-year picnic. The frosting melted all over my notebooks and scissors. I decided it was time to make my list of new school supplies.

Writing

Answer the questions below in complete sentences.

1. Why did the main character think she could use her old school supplies?
2. What caused the main character to change her mind about getting new school supplies?
3. What caused the dark spot on the backpack?
4. Why were the papers stuck together in the backpack?
5. Why was there a library book inside the backpack?

Friday

1. Independent Reading: Choose a book on **ABC Mouse's ReadingIQ**, or another source and read independently for at least 40 minutes. Share what you read with an adult.

2. Writing: Pick one story you read this week and write one complete paragraph explaining why you liked the story.

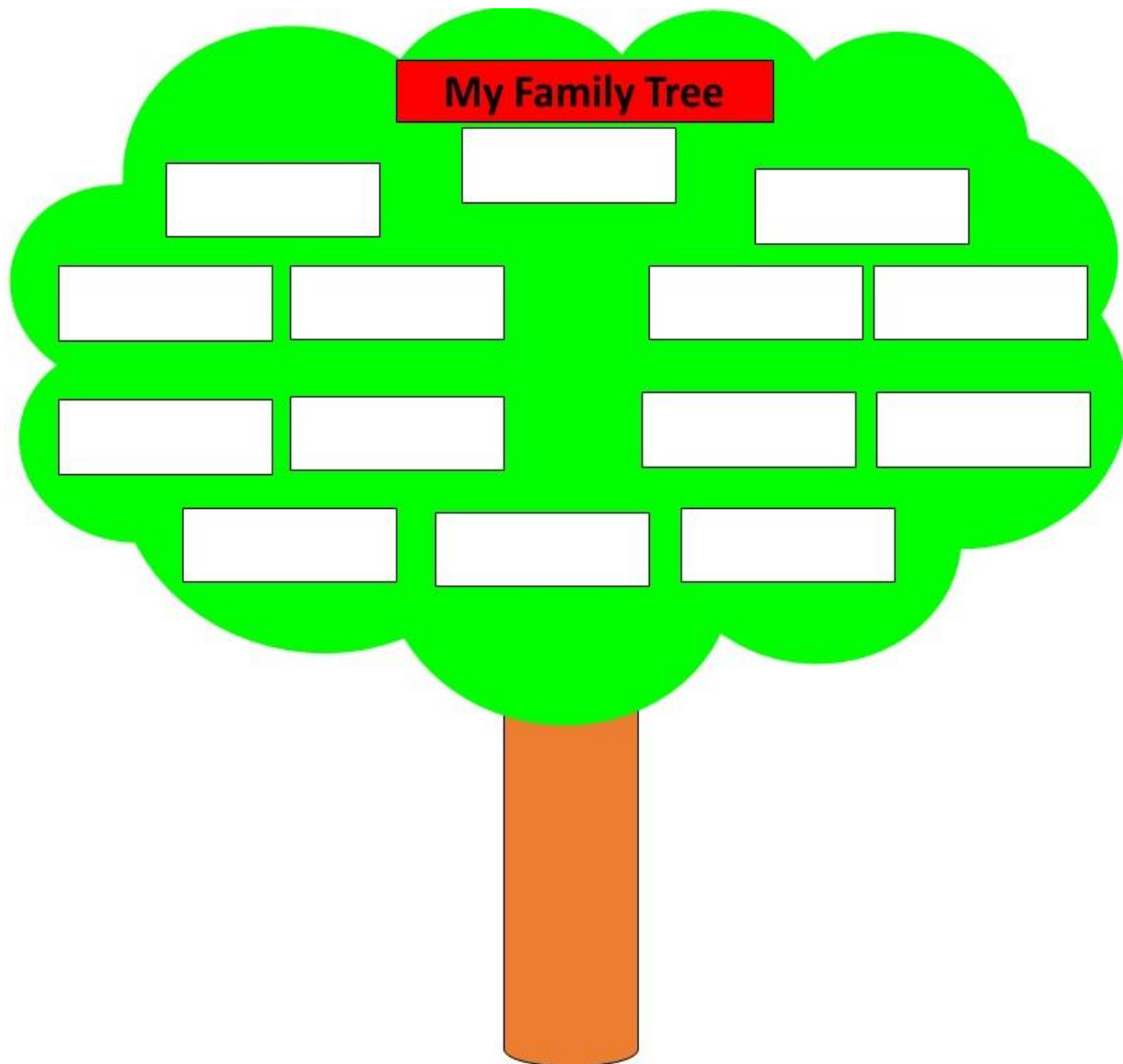
Social Studies Activities
(Suggested: 25 minutes of off-line activities)

Please submit assignments to Mr. Williams at: jwilliams@pvacademy.org

Monday: Talk to your parents about your family history. Write down the information and keep in a safe place. (Non-Digital)

Tuesday- Thursday: Fill in the family tree below, or create your own, listing all of the family members that you learned about on Monday. (Non-Digital)

Friday: Draw a picture of your favorite family member and then write 2 paragraphs about the most interesting member of your family. (Non-Digital)



Third Grade Distance Learning Plan

Week of March 30th – April 3, 2020

Math Activities (Suggested: 45 minutes of off-line activities)

TEKS: 3.4k, 3.7b, 3.2d

Students that have access to technology and internet access may work on their Education Galaxy account.

Monday: Write 3 fractions equivalent to $\frac{3}{8}$

Tuesday: The list shows three clues about a number.

The number is greater than 8,689. • The number is less than 8,976. • The number has a digit less than 8 in the hundreds place.

What could be the number described?

Guess my number: Write a number in expanded notation on a sheet of paper or notecard. Give clues to someone and have them guess your number then write your number in standard form.

Wednesday: Draw a 3-sided triangle with a perimeter of 30 and all equal side lengths. What is the name of this type of triangle? Draw a different figure with a perimeter of 30 and unequal side lengths.

Hop on one foot as you count by fours from 4 to 48 and back. Hop on the opposite foot as you count by threes from 3 to 36 and back.

Thursday: Jack picked 90 blueberries from the orchard. He put 10 blueberries in each basket. Then, he sold each basket for \$2. If Jack sold all the baskets, how much money did he make?

Pick one of the following numbers: 5 10 15 20. Draw as many arrays as you can to represent that number and write the multiplication sentence that matches the representations.

Friday: Dale bought 30 ride tickets at the fair. He also found 7 more ride tickets on the ground. Then, he used 12 tickets to go on the big roller coaster. How many tickets does Dale have now?

Do jumping jacks as you count by multiples of six from 6 to 66 and back from 66 to 6.

Science Activities
(Suggested: 25 minutes of off-line activities)

TEKS: 3.1a, 3.5b, 3.9a

Students that have technology and internet access may work on their Education Galaxy account.

Monday: Draw a picture of your full body (head, body, arms, legs, and feet). Draw some items on yourself that you would use for lab safety.

Extension –Being safe at home and school is important. Name different safety tools you can use at home and at school when conducting experiments.

Tuesday: Fold a sheet of paper into three parts. Label the sections solid, liquid, gas. Walk around the house or look out the window and draw as many pictures you can find that will fit under each category.

Solid	Liquid	Gas

Extension - Choose an object you drew in one of your columns and write a riddle that describe their property. For example, a student might say: "What is solid, wooden, tall and attached to our wall?"

Wednesday: In order to survive, animals need air, water, food, and shelter (protection from predators and the environment); plants need air, water, nutrients, and light. Every organism has its own way of making sure its basic needs are met.

Answer the following questions on a sheet of paper.

- What do living things need to stay alive?
- What do you need? What do your pets need?
- What do plants need?

Thursday:

Record your answers on a sheet of paper.

- Why do animals need to eat?
- What kinds of things do they eat?
- Do all living things eat?

Friday: Both plants and animals need air. Plants need carbon dioxide (a gas that animals exhale) and that animals need oxygen (a gas that plants produce) to survive. Draw a picture of a real or imaginary pet. Give your pet a name. Show your pet enjoying food, water, air, and shelter -- having all its needs met. Label your pet's "needs" represented in the drawing.