

Pro-Vision Academy Charter School

Seventh Grade Distance Learning Plan

Week of April 20-24, 2020

Reading and Writing Activities

Please send completed assignments to: reagleton@pvacademy.org

[Scholastic Learn at Home \(website\)](#)
[ReadingIQ \(website\)](#)
sites.google.com

TEKS: 5.6F, 5.9D(I), 5.10D, 5.3C, 5.6A

Reading: Chose a book of your choice to read to a family member for at least 35 - 40 minutes. After reading the book share a few details on why you chose the book.

Remember to write your name, date, and class period on all written assignments

MONDAY, APRIL 20, 2020: Reading

Inference Activity: What Happens Next?

Directions: For reading each scene below what do you think will happen next? Write your answers on a separate sheet of paper.

1. Alice was carrying a large clothes basket from the bedroom down the stairs to the laundry room. She struggled under the weight of the basket. She wished her younger brothers would help her. Instead, they were playing. She had heard them throwing a baseball in the house earlier. She had told them to go outside. They had gone to the backyard, but they had left the baseball on the stairs. _____

2. Winston stood at the store counter. It was hard to make a decision. On the one hand, he had just enough money to buy the new game he wanted so badly. However, he had come to the store to buy his mother's birthday present. If he bought her present, he would have to wait another week to have enough money for the game. As he looked at the game, he remembered that his mother made his favorite soup when he was sick. He also thought about how proud she was when he won the relay race. His mind was made up. _____

3. It had been a beautiful sunny day. Now George saw the clouds begin to roll in. The gentle breeze of the day started blowing steadily. In the distance the blue sky was now a dark, angry purple. Far away, but coming closer, George saw something that scared him. He ran to the house to tell his mother that they needed to get into the storm cellar right away. _____

Tuesday, April 21, 2020

Central (Main Idea) and Details

Read the selection below and identify the main idea and supporting details for the main idea.

Dolphins

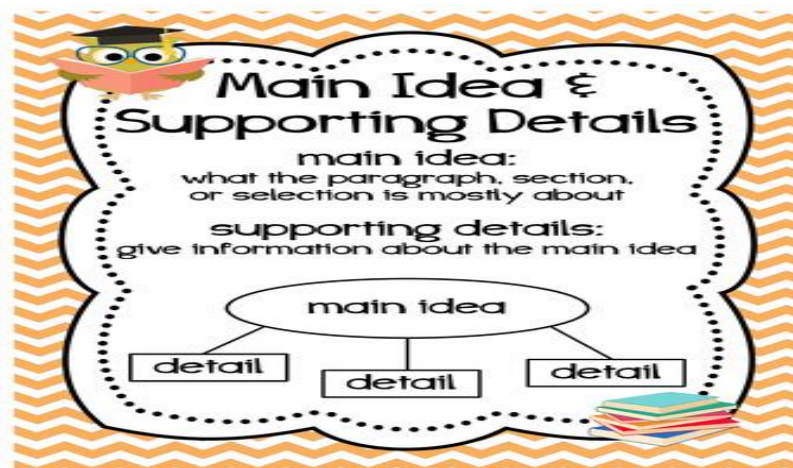
Dolphins are mammals that live in the ocean. Mammals are different than fish, reptiles or birds. As a mammal, dolphins breathe oxygen, even though they live in water. Because they are mammals, a dolphin mother gives birth to a live baby, unlike reptiles and birds who lay eggs. A dolphin mother also feeds her baby milk like other mammals.

Write the Central (main idea) of the paragraph in your own words.

Write two supporting ideas for the main idea.

1. _____

2. _____



Wednesday, April 22, 2020

Figurative Language: Onomatopoeia – Sound Words

Onomatopoeia is the use of a word or phrase that imitates the sound of something.

Example: sizzle. I heard the bacon **sizzle** in the pan.

Sizzle is a word that sounds like the bacon frying in the pan.

Directions: Each of the words in the word bank is an onomatopoeia. Complete each sentence by writing a word from the word bank in the blank space. Use each word only once. Write your complete sentences on a separate sheet of paper.

Word Bank

boom **yowl** **hiss** **purr** **splash**
hoot **quack** **splat**

1. The cat's _____ told me it was happy.
2. Jake made a big _____ when he jumped into the swimming pool.
3. The duck will _____ if it is hungry.
4. I laid in bed and listened to the thunder _____.
5. Suddenly she heard the _____ of a snake.
6. The lonesome _____ of the coyotes echoed through the hills.
7. My ice cream cone went _____ onto the sidewalk.
8. The _____ of the owl told him someone was coming.

Thursday, April 23, 2020

Affixes and Roots

Assignment: Write new words for each of the common suffixes and common prefixes from the Affixes Chart.

Affixes and Roots

Prefix

- At the beginning of a word
- Changes the word's meaning

Suffix

- At the end of a word
- Affects the meaning
- Often identifies the part of speech

Roots

- Anywhere
- A word can have more than one
- The basic building blocks of word
- Many are from Latin or Greek



Affixes

- Affixes can be divided into two categories: prefixes (appear at the beginning of words) and suffixes (appear at the end of words).

Common Prefixes		Common Suffixes	
Bi-	two	-al	adjectival suffix
Anti-	against	-fy	verb suffix
Inter-	between	-ic	adjectival suffix
Pre-	before	-ion	noun suffix
Super-	above	-ism	noun suffix
Trans-	across	-ize	verb suffix
Dis-	not	-ous	adjectival suffix

Friday, April 24, 2020

Read a book of choice or pick a book from the website at www.readingIQ.com or www.scholasticlearnathe.com independently for at least 30 - 40 minutes.

Create an illustration about the book you read, remember to include characters and setting in your illustration. Share your illustrations with a family member.

Social Studies Activities

Submit completed assignments to: reagleton@pvacademy.org

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Current Events / Updates: Covid -19 (Coronavirus)

Monday: Talk to your family about the Coronavirus Crisis.

- In your own words write a paragraph about the Coronavirus

Tuesdays - Thursdays:

- Each day pick a time of day when you will look at the morning or evening news.
- Write down four important facts that you learned about the Coronavirus
- News Channels 13, 11, 2, 26
- Cable Channels CNN, MSNBC

Friday:

- Writing Activity: Write a letter to your school principal telling him or her how you are feeling about not being able to attend school due to the Covid 19 (Coronavirus). Make sure you give reason to support your feelings.

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